

Childminder Report

Inspection date

30 June 2016

Previous inspection date

12 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has set an uncompromising precedence to improve and raise standards across her provision. She has successfully addressed all actions and recommendations raised and has worked closely with the local authority. The quality of her provision is now good.
- Children thoroughly enjoy their time at the childminder's home. They display high levels of self-confidence, self-motivation and self-esteem during their play. They are eager to learn and behave very well.
- Children's mathematical development is very well promoted. The childminder uses good teaching techniques to introduce numbers and skilfully supports older children in learning about two-dimensional shapes.
- Partnership working is strong. Parents are kept well informed of their child's learning and development. They contribute towards assessments and receive regular newsletters. Links with the local primary school and the local authority advisory team are good.
- Children's personal, moral, social and emotional development are given high priority. The childminder teaches children well about acceptance and tolerance. Children are well rounded, thoughtful and respectful individuals who are prepared well for life.

It is not yet outstanding because:

- Although the childminder monitors and evaluates her practice, she has not yet established a highly focused programme of professional development to drive forward the quality of teaching to an even higher level.
- The childminder has not considered further ways for children to use the good range of technological equipment more independently and frequently in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more focused and targeted programme of professional development to drive the quality of teaching to the highest level
- provide more opportunities for children to freely explore and learn how different information and communication technology equipment can be used and operated.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the statutory requirements of the early years foundation stage. She has worked hard since the last inspection to raise standards and quality across her provision. She has improved her knowledge on various aspects related to childcare and has adapted her professional practice to meet the needs of children she cares for. The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. She identifies and minimises risks in her home and carries out robust safety checks each day. Self-evaluation is sharply focused and includes the views of parents and children. The childminder's capacity to continually improve and drive forward change is good.

Quality of teaching, learning and assessment is good

Teaching is good. The qualified childminder plans a good range of interesting and exciting activities which keep children interested and motivated to learn. She has a secure understanding of child development and attends training programmes to improve play and learning outcomes for children. For example, a recent course has equipped the childminder with a greater understanding of how to support boys' imaginative play outdoors. Children's communication and language development is supported very well. The childminder skilfully questions children during their play and listens to them with genuine interest. Children's laughter, inquisitiveness and eagerness to explore permeates throughout the childminder's home. Children become enthralled while searching for bugs and excitedly play with toy cars. They show good concentration skills, as they construct a small train track and show great delight as they write for different purposes.

Personal development, behaviour and welfare are good

Care practices are good. The childminder is loving, caring and affectionate. She spends time getting to know each child and their family during the settling-in period. Children are sociable, confident and curious individuals. They are keen to take on new challenges and their emotional and physical well-being are well supported. Children play an active part in their local community and are taught well about differences and similarities. The childminder is an advocate for outdoor play and provides lots of opportunities for children to be physically active. Children develop an early awareness of healthy living. They follow good hygiene routines and discuss the importance of eating healthy foods, taking regular exercise and how best to stay healthy.

Outcomes for children are good

All children make good progress across the areas of learning. Children are well behaved and are enthused to play and learn. Children show good levels of concentration and become captivated while learning how to match colours, count and recognise simple patterns. Older children skilfully decode simple words and develop good independence skills. They hang their own coats up, dress themselves and pour their own drinks. Children display positive dispositions and attitudes towards their learning and are well prepared for the next steps in their early education.

Setting details

Unique reference number	318173
Local authority	Trafford
Inspection number	1040019
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 January 2016
Telephone number	

The childminder was registered in 1986 and lives in Timperley, Altrincham. She operates all year round from 8am to 5.30pm, Tuesday to Thursday, except for bank holidays and family holidays.

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