

Childminder Report

Inspection date

21 October 2015

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is confident in her knowledge about the procedures to follow to help ensure children are protected from abuse or neglect.
- The childminder is enthusiastic in her teaching. She shows a real interest in what children are saying and repeats words back to them to help them refine their pronunciation. This helps to develop children's communication and language skills.
- The childminder has a dedicated play area where she provides a wide range of resources that are age and stage appropriate. Children are able to select these resources independently. This helps them to make decisions about what they want to do and how they want to learn.
- The childminder makes accurate assessments of all children's progress. She keeps parents up to date about their children's development. Parents are invited into the setting so the childminder can explain what she is planning to teach their children next.
- The childminder effectively promotes children's emotional well-being. Her policy is to offer settling-in sessions that provide time for both children and parents to adjust to their new routines. Children settle quickly and develop a strong bond with the childminder. This reassures parents and helps children to feel safe.

It is not yet outstanding because:

- The childminder does not focus her professional development sufficiently on improving the quality of her teaching to the highest level and increasing the potential for children to achieve rapid progress in their learning.
- Strategies used to help parents to promote learning at home are not wholly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme for professional development that effectively promotes highly skilled practice and increases the potential to achieve excellent outcomes for all children
- explore further ways to help parents guide their children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation including, training certificates and evidence of suitability checks.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the learning and development requirements. She has an intuitive understanding of how children learn through play. Since her last inspection, the childminder has completed appropriate training, such as a course on safeguarding. However, her targets for development are not focused enough on improving her teaching skills for the benefit of children. The arrangements for safeguarding are effective. The childminder is committed to providing a safe environment for children and regularly carries out risk assessments to ensure resources and equipment are suitable. The childminder also completes risk assessments before taking children on outings to help ensure their safety. The childminder has reflected on the quality of her provision and she has involved parents in the process. Parents are very positive about their children's care and learning. They also comment positively on the quality of the information the childminder shares with them.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder makes good use of children's individual interests to help her plan a wide range of activities and provide resources that keep them motivated. However, the childminder has not yet found a wholly successful way of helping parents complement what their children are learning when they are at home. Children learn to count and name colours as they build with small construction pieces. Children enjoy the challenge of picture bingo. They listen carefully and follow simple instructions as they match pictures of food items. The childminder teaches them to be patient and wait for their turn when they enthusiastically begin completing other people's cards. The childminder provides lots of opportunities for children to use tools for a purpose. She shows them how to use a safety knife to slice a banana and they use rollers and cutters to manipulate dough.

Personal development, behaviour and welfare are good

The childminder takes time to get to know children before they start at her setting. She talks to parents about their child's development and gets to know their home routines. This helps the childminder plan a welcoming environment with familiar care routines for the children. The childminder encourages older children to make healthy choices from their packed lunches and reminds them to drink plenty of water. She also plans lots of activities that promote children's overall physical development. Children learn good hygiene practice and quickly become independent in their self-care. They go to the toilet without help and learn to change their own clothes. The childminder provides many opportunities for children to learn to socialise and respect others. They attend playgroups and join other children on outings within the local community.

Outcomes for children are good

All children make good progress from their starting points and develop the key skills they need for school. This includes those for whom the childminder receives additional funding. The childminder continues to review children's development to ensure they are making the best progress they can.

Setting details

Unique reference number	318031
Local authority	Doncaster
Inspection number	872044
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	29 March 2011
Telephone number	

The childminder was registered in 1995 and lives in Bessacarr. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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