

Childminder Report

Inspection date

10 March 2016

Previous inspection date

27 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has completed statutory training, including child protection and first aid. This helps to ensure children's well-being.
- The childminder makes accurate assessments of all children's progress. She uses this information well to help her plan for children's individual learning needs.
- The childminder's interactions are well timed. She observes what children are doing and offers encouragement and support which helps to keep children motivated and interested.
- The childminder encourages parents to allow time for their children to get to know her before they start. She encourages them to visit her in her home. This helps to give children time to become familiar with the new environment and develop a bond with her.
- The childminder has a dedicated play area with a good range of resources that match children's stage of development. Children are able to select these resources independently. This helps them to decide how they want to play and learn.
- Children leave the childminder ready to begin their next stage of learning. Children understand how to take care of some of their own needs.

It is not yet outstanding because:

- Strategies used to engage other early years professionals and help them share information are not highly effective.
- The childminder does not put enough emphasis on focusing her professional development to raise the good quality of her teaching, in order to help children to consistently make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore strategies to help other early years providers share information about what children are learning so that this can be used to help inform the planning of future activities
- focus more precisely on developing a targeted programme for professional development that effectively promotes highly skilled teaching practice and increases the potential to achieve excellent outcomes for all children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account parents' views on the quality of care and education their children receive.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of possible signs and symptoms of abuse. She knows the procedures to follow to help ensure children are kept safe. Since her last inspection the childminder has sought the opinions of parents and children to help her reflect further on the quality of her provision. This has helped her to understand what her strengths are and what she could do better. The childminder carries out visual risk assessments to check that the environment, resources and equipment are suitable for children. She keeps parents well informed about her work practices by sharing her policies and procedures with them.

Quality of teaching, learning and assessment is good

The childminder knows what children can do when they start and keeps parents up to date with their children's ongoing development. The childminder completes the progress check for children between the ages of two and three years and provides the summary for parents to share with their health visitor. Parents are receptive to the ideas the childminder offers about how they can continue to support their children's learning at home. For example, she explains how she is helping children to recognise and write their own name. The childminder helps children to extend their vocabulary and develop their mathematical skills. For example, she introduces and repeats new words to describe texture, capacity and weight.

Personal development, behaviour and welfare are good

The childminder provides an environment that children find comfortable and welcoming. The childminder agrees with parents what meals and snacks she will provide for children. She takes full account of individual dietary needs. She encourages children to eat healthily and to avoid sugary drinks. Children benefit from lots of fresh air and exercise. For example, they have weekly outings to play areas and enjoy nature walks. The childminder supports children to be emotionally ready for school. One way she does this is by taking children to visit the school they are going to attend. The childminder also helps children develop the confidence and independence to attend to their own personal care. Parents comment highly on the emphasis the childminder places on teaching children to be well mannered and respectful to others.

Outcomes for children are good

Children enjoy learning through play. They are good listeners and follow simple instructions well. This helps them to accomplish what they set out to do. Children are confident communicators and are learning how to work together. They are refining their coordination and small-physical skills. For example, they practise using a spoon to ice buns. Children are using numbers and developing the range of colours they recognise as they count and name the coloured decorations they are using.

Setting details

Unique reference number	318007
Local authority	Doncaster
Inspection number	868472
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	27 January 2011
Telephone number	

The childminder was registered in 2000 and lives in Doncaster. She operates term time only from 7.30am to 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three-year-old children.

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