

Childminder report

Inspection date: 4 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder offers a warm, nurturing and safe environment with plenty of resources and activities for children to access. She organises the setting to promote children's independence. Children are able to move around the childminder's home and choose what they would like to play with from the selection of experiences on offer.

Children are happy and safe in the childminder's care. They enjoy their time in the setting and have built secure attachments with the kind and considerate childminder. They are eager and motivated to learn and engage in various activities that promote their development across a broad curriculum. Children test out their own thoughts and ideas as they play. For instance, they make various creations with play dough, including 'pizza' and 'gingerbread people' complete with toes.

The childminder has high expectations for all children. She is a good role model and teaches children right from wrong. Children are well behaved and are aware of the rules and boundaries in place. The childminder supports children to manage their feelings and behaviour, and she meets their emotional and physical needs well.

What does the early years setting do well and what does it need to do better?

- The childminder observes children as they play and assesses what they know, understand and can do. She uses this information to inform the activities that she plans to help children to make progress in their learning and development.
- The childminder places a strong emphasis on supporting children to be confident and build skills so that they are ready for the next stages in their learning. She promotes children's personal, social and emotional development well and encourages them to develop positive attitudes towards learning. For instance, children show pride in their achievements and enjoy taking photos of their play dough creations to share with their parents.
- The childminder interacts positively with children and plays alongside them. She constantly talks to children and asks them questions to extend their learning. However, at times, the childminder does not give children the time they need to respond to what she has said before moving onto the next question.
- Children learn about the world around them and different people through the well-planned activities on offer. They use technology to enhance their learning and find out about people around them and their local community. The childminder provides plenty of opportunities for children to be outdoors and they enjoy going to local parks and for walks in the woodland area, where they search for different animals.
- Children are well behaved and polite. They enjoy the responsibility of carrying

out small tasks, such as helping to prepare their snack. Children wash grapes and cut up a banana to share with the childminder.

- Mealtimes are a social occasion where the children and the childminder eat together. They chat about children's experiences and interests as they develop their social and communication skills. Children learn about the importance of having a varied and balanced diet as part of leading a healthy lifestyle.
- The childminder works well with other professionals, including other settings that children attend. She regularly shares information to support children's learning and development and provide continuity in their care.
- Partnerships with parents are good. Parents speak highly about the childminder and her setting. They praise the kind, caring and nurturing childminder and say their children benefit enormously from attending the setting. Parents are kept well informed about what their children are learning in the setting so they can extend this at home.
- The childminder is experienced and keeps her knowledge and skills up to date. She attends regular training opportunities, which help her to support children's learning and development. She reflects on her setting and the experiences she provides for children. However, she does not consistently seek the views of parents to enhance her self-evaluation process further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has effective strategies in place to keep children safe. She regularly risk assesses her environment and minimises any potential hazards. She teaches children about being safe in her home and on outings. The childminder keeps her safeguarding knowledge up to date and is aware of wider child protection issues. She knows what signs and symptoms might indicate a child is at risk of harm. The childminder understands the correct procedures to follow and who to contact should she have any concerns about child's safety or welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children the time they need to think and respond to questioning and prompts, to fully support their communication and thinking skills
- enhance processes of self-evaluation to gather the views of parents, in order to gain a wider appreciation of strengths and areas for development.

Setting details

Unique reference number	318007
Local authority	Doncaster
Inspection number	10072855
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 2000 and lives in Doncaster. She operates term time only from 7.30am to 5pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Clare Cotton

Inspection activities

- The inspector held a number of discussions with the childminder throughout the inspection. They completed a learning walk to understand how the early years provision and the curriculum are organised.
- A joint observation was carried out by the inspector and childminder.
- The inspector spoke to and interacted with children during the inspection.
- The inspector took account of the views of parents through written feedback provided and discussion.
- The inspector looked at a sample of documentation, including the evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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