

Childminder report

Inspection date	10 December 2018
Previous inspection date	7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure attachments to the childminder and they quickly grow in confidence. They happily lead their own play and seek reassurance from the childminder when they need it.
- The childminder creates a welcoming environment and children enjoy learning through their play. She makes good use of planned activities to promote children's development in a wide range of different ways. Younger children experience different textures, listen to new words and practise their physical skills during activities that interest them.
- Children become independent and learn to keep themselves safe. The childminder gently reminds younger children not to put paintbrushes in their mouth and babies practise feeding themselves at lunchtime.
- The childminder is responsive to children as the play. She observes children carefully to find the right moment to show them how to use different tools. Children watch and copy her actions. They enjoy finding out what they can do with paint and soft dough.
- The childminder works in partnerships with parents to improve outcomes for children. Strategies to share information about children's learning are effective and they successfully work together to support younger children's early speech.
- The childminder does not consistently take advantage of what she knows about how individual children prefer to learn to meticulously plan activities and further support them to make their own explorations.
- The assessments of children's development are not always robust enough to enable the childminder to thoroughly review their learning over time and swiftly plan for children's rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of what is known about what fascinates children to plan even more opportunities for them to explore and experiment in their own way
- make the most of thorough assessments of children's development to rigorously review their progress and quickly identify what they need to learn next.

Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it had on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback they had provided. She spoke to children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

Inspector

Alison Byers

Inspection findings

Effectiveness of leadership and management is good

The childminder uses a variety of professional development activities to evaluate her practice. She uses discussion forums with other childminders to keep up to date and researches new ideas for activities and resources. Parents are very pleased with the quality of care their children receive and the progress they make in their development. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has made good use of training to learn about wider safeguarding issues. The childminder has strong partnerships with the teachers at the local school and nursery. She shares information about children's development with them, so there is continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder is qualified, experienced and has a good knowledge of how children develop. Overall, she has a broad understanding of each child's development and identifies some of what they need to learn next. Children refine their physical skills during craft activities and the youngest begin to develop some control when they use pencils and paintbrushes. The childminder uses good strategies to support younger children's early speech and language skills. She uses simple sentences and repeats key words when she talks about what they are doing. The childminder makes good use of opportunities during play to expand children's vocabulary and introduce numbers and colours. She counts out the tubs of soft dough, counts the lids and describes the different textures of the craft materials.

Personal development, behaviour and welfare are good

Children enjoy playing alongside the childminder and the youngest start to show an interest in what other people are doing. The childminder is a good role model and supports children effectively to develop the social skills they will need to play with others. She shows them how to take turns as they play and take care of the baby dolls. The childminder provides a balanced range of food across the day and children develop healthy eating habits. They enjoy different fruits at snack time and babies benefit from more choices as they start to feed themselves. Children learn to understand, accept and respect how they are both similar and different from others. They have opportunities to find out about different countries and cultures beyond their own community.

Outcomes for children are good

Children make good progress in their development and are well prepared for starting at school or nursery. The childminder motivates the youngest children well to learn to walk, develop their independence and make choices about what they want to play with. They can communicate their needs using single words and gestures. All children are keen learners and show determination to set out what they want to achieve.

Setting details

Unique reference number	317973
Local authority	Doncaster
Inspection number	10060174
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 November 2014

The childminder registered in 1999 and lives in Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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