

Childminder Report

Inspection date

13 July 2015

Previous inspection date

21 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a childcare qualification and also regularly updates her knowledge to keep her practice current. This means she has a good understanding of how the children learn and develop. As a result, children are supported well through a good range of experiences, which are suitable to their individual needs.
- The childminder talks to children about how they can play and stay safe within her care. This enables children to feel protected, and manage risks appropriately as they explore and investigate the environment.
- Children are safeguarded well in the childminder's care. This is because she has a good understanding of her responsibilities with regards to safeguarding and child protection.
- Partnerships with parents are strong. A good variety of communication methods, such as, daily journals, text messages, as well as verbal discussions, ensure parents are kept fully informed about their children's care and learning.
- Children's all round good health is promoted well within the daily provision of healthy food, fresh air, exercise and good hygiene routines.

It is not yet outstanding because:

- Children are not always given sufficient time to respond to questions. This results in an occasional missed opportunity for children to develop their thinking skills.
- The organisation of toys and equipment means that children are not always able to see or access what is available to them. This results in missed opportunities for children to develop independence and make decisions about what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning skills by ensuring that all children are always given enough time to think and respond with their answers
- improve the opportunities for children to make independent choices in their play by making them more aware of what toys are available for them.

Inspection activities

- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder engage in learning activities, play and daily care routines with children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, comments from parents, and a range of other documentation, including policies and procedures.
- The inspector talked to the childminder about how she evaluates her practice and her plans for improvement.

Inspector

Sadie Corbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder has a good understanding of the learning and development requirements. She carries out effective observations and assessments to monitor children's progress and identify their next steps in learning. Activities provided promote children's individual development across the seven areas of learning. Children have opportunities to develop literacy skills through writing the letters of the alphabet, and discussing what objects start with the different letters. Children investigate and explore magnets as they use them to construct shapes and structures. The childminder promotes a language-rich environment, always talking to the children and asking them questions. However, in her eagerness to promote and enrich language development, she does not always give children the time to process their thoughts and formulate an answer, before she responds for them. Children enjoy being creative. They use scissors to cut out pictures, which develops their physical skills. As a result, the childminder ensures children are gaining good skills and experiences to support them in their next stage of learning.

The contribution of the early years provision to the well-being of children is good

Children receive warm and affectionate care from the childminder, which helps them to feel happy, safe and secure while they are in her care. She prepares children emotionally for the move on to school, through daily discussions and linked activities. The childminder is skilled at ensuring everyday routines also promote learning and independence. For example, at lunchtime children are able to make their own sandwiches and salad. They butter their own bread, and spoon out pieces of pasta for their salad, counting them as they do so, which promotes mathematical development. Drinks are readily available and children independently pour their drink from a jug, and they discuss how these are the skills they will need when they go to school. The childminder has a range of suitable resources that support children's learning. However, many toys are stored out of the reach or sight of children, which limits their opportunity to make choices about what they want to play with and further develop independence. Children are learning the importance of keeping themselves safe as the childminder reinforces safety messages during play, such as when using scissors and during discussions about fire evacuations.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong understanding of her role and responsibility to meet the requirements of the Early Years Foundation Stage. The childminder has established good links with other providers, such as the local school and nursery, this ensures a consistent approach to children's care and development. She also uses the support of her local authority adviser and other childminders to share good practice. The childminder has a good understanding of how to evaluate her practice, incorporating feedback from children and parents. Consequently, there is strong capacity for continuous improvement.

Setting details

Unique reference number	317944
Local authority	Doncaster
Inspection number	868468
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	21 January 2010
Telephone number	

The childminder was registered in 1992 and lives in Sprotbrough, Doncaster. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

