

Childminder Report

Inspection date

6 April 2016

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She carefully plans a wide range of stimulating experiences and activities. She helps children have fun and keeps them interested while introducing new skills.
- Children have a very good relationship with the childminder. She is very responsive and provides comfort and reassurance. This helps children to feel secure and helps them to settle easily.
- The childminder encourages children to work together after school to support their learning. For example, the children have fun practising how to spell new words in preparation for their weekly spelling test. This has had a positive impact on their achievement.
- The childminder uses her skills, knowledge and experience well. She listens attentively and interacts purposefully to motivate and enthuse children.
- The childminder encourages children to try and do things for themselves and values their contribution. This helps increase their level of confidence and promotes independence.

It is not yet outstanding because:

- Not all parents have the opportunity to contribute to the evaluation process.
- The childminder does not always focus precisely on what she knows children need to do next, in order to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather the opinions of all groups of parents so they can contribute to the evaluation of the current service
- make better use of the assessments of what children know and can do to plan very precisely for their next steps in learning and increase the potential for them to make the best possible progress.

Inspection activities

- The inspector viewed the parts of the premises used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures. She discussed the self-evaluation process and checked evidence of the childminder's suitability.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.

Inspector

Wendy Kettleborough

Inspection findings

Effectiveness of the leadership and management is good

The childminder promotes and reinforces a positive self-image for all children. She reduces the chance of children feeling different through her inclusive approach. For example, the dolls in the role-play area have eye patches, which is meaningful to the children she currently cares for. The arrangements for safeguarding are effective. The childminder understands her role and responsibility in protecting children from harm. The childminder has built effective partnerships with external agencies, especially health professionals. This helps to ensure children receive the support they need. The childminder accesses training through the local authority and has a programme of training planned. This helps to ensure she keeps up to date with developments that will enhance her teaching skills. The childminder includes the views of children and some parents in her evaluation process. This helps to identify any areas that need improvement.

Quality of teaching, learning and assessment is good

The childminder joins children in their play. She asks questions and provides a commentary on what they do, introducing new words and ideas. This helps children extend their language skills and gain knowledge of the world around them. For example, children learn which animals live on land or in the sea. They count whales and group them according to size. This supports development of their mathematical skills. The childminder values the efforts children make when faced with a challenge and encourages them to keep trying. The childminder consistently and accurately checks how well children are progressing. However, she does not always use all the available information effectively to plan activities that would help children make rapid progress.

Personal development, behaviour and welfare are good

The childminder has high expectations of how children should behave and consistently reinforces the rules and boundaries within her home. This supports them to understand what is expected. Children display good manners. They benefit from regular outdoor play in a secure outdoor area. This helps them to develop their physical skills as they play and have fun. Children learn about growing their own plants. This helps children understand how food is grown and promotes discussion about healthy food. The childminder plans a variety of trips to the local parks and lake. This provides an insight into the local community. Children follow well-established care routines and help the childminder with small jobs. They sing to themselves and with the childminder. Children are happy and secure.

Outcomes for children are good

The childminder has established links with other childminders and toddler groups. This allows children to mix with others before they start nursery, provides opportunities for them to make friends and helps them socialise. Children demonstrate that they can persist in activities and readily try new things with confidence. They are developing attitudes which prepare them well for the next stage in their learning.

Setting details

Unique reference number	317925
Local authority	Doncaster
Inspection number	868466
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder has been registered since 1990 and lives in Doncaster. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder is registered to provide funded early education for two-, three- and four-year-old children.

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