

Childminder Report

Inspection date

10 August 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The experienced, qualified childminder has an in-depth knowledge of how children learn. She understands how to use observation and assessment to monitor children's progress and how to use the information gained to plan effectively for their next steps in learning.
- The childminder demonstrates a clear understanding of the importance of working in partnership with parents and other providers, in order to promote continuity in children's care and learning. She understands how to help prepare children for their eventual move to school.
- The childminder demonstrates that she understands how to safeguard children. She knows the procedures to follow in the event of any concerns about a child's welfare.
- The childminder's home is a warm and welcoming environment for children. She has a wide range of toys, equipment and resources to meet the learning needs of different age groups of children.
- The childminder holds public liability insurance and has a current paediatric first-aid certificate. This helps to assure children's welfare in the event of accidents or minor injuries.
- The childminder understands the importance of encouraging children to lead a healthy lifestyle through appropriate routines and activities.
- The childminder has well-considered arrangements in place to help children to settle in. She plans to discuss children's needs, interests and starting points with parents, in order to plan effectively for children's learning.
- The childminder has successfully addressed recommendations from her last inspection.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector observed areas to be used for the care of children, along with furniture, equipment and toys that are to be used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes to children and how she will ensure they make good progress.
- The inspector checked evidence of the suitability and training of the childminder and the suitability of other members of the household.
- The inspector and childminder discussed how she monitors her provision and plans for improvements.
- The inspector looked at policies and documents that the childminder will use when caring for children.
- The inspector discussed with the childminder the actions she has taken following her last inspection.

Inspector

Christine Walker

Setting details

Unique reference number	317858
Local authority	Doncaster
Inspection number	872038
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	29 November 2011
Telephone number	

The childminder was registered in 1990 and lives in Balby, Doncaster. She operates from 6.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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