

Childminder Report

Inspection date

7 October 2015

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder cannot provide evidence that she holds a current paediatric first-aid certificate. However, the childminder has a good knowledge of first aid and has evidence of previous paediatric first-aid training that she has completed. Therefore, the impact on the welfare and safety of the children is minimal.
- The childminder does not have all records of her training easily accessible or available for inspection. This is a breach of statutory requirements.

It has the following strengths

- Children appear happy and settled in the childminder's care. The childminder effectively involves children in the planning of activities. Children's opinions are sought about how the provision can be developed further. This results in children feeling confident and being motivated in their play and learning.
- Children behave very well. This is because the childminder has clear and consistent behaviour boundaries which children understand. The childminder offers good support to help children learn to share, take turns, listen to each other and negotiate with each other.
- The childminder is pro-active in developing her skills and knowledge. Since her last inspection, she has developed her knowledge of the way that reading is taught at the local school children attend. This means she provides good continuity and support for children in this area of their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ provide evidence that a current paediatric first-aid certificate is held	05/11/2015
■ ensure records are easily accessible and available for inspection.	05/11/2015

Inspection activities

- The inspector observed the childminder's interaction and the impact this had on children's learning during freely-chosen play activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed children's records and a range of other documentation, including policies and procedures. She held a discussion about the childminder's self-evaluation.
- The inspector took account of the views of parents from the letters and cards sent to the childminder.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder did not make her current paediatric first-aid certificate available for inspection. This is a breach of statutory requirements. Discussions with the childminder demonstrate that she has a good awareness of paediatric first aid. The childminder provides evidence of previous first-aid training, even though she cannot find evidence of current training. Therefore, the impact of this breach on children's safety and welfare is limited. The childminder very effectively involves the children's views in developing and evaluating her provision. Children are consulted about the planning of activities and are involved in making decisions about what toys and resources are made available. Arrangements for safeguarding children are effective. The childminder has a sound understanding of her responsibilities to protect children from harm. Through discussion, she demonstrates that she would take appropriate action if she had concerns for a child's well-being.

Quality of teaching, learning and assessment is good

The childminder understands the importance of good communication with parents and with the main school setting that children attend. The childminder uses information from parents and from the school to provide continuity in meeting children's learning needs. She has undergone further training at the local school so that she can support children's early reading and writing development effectively. She liaises with the early years teachers about the letters and sounds children are learning and supports the children to practise these skills with her. She effectively supports children to learn and consolidate the key skills they need to prepare them for the next stage in their learning. The childminder allows children time to develop their play and learning. She gives children the opportunity to return to their play over a period of time. This encourages children's motivation and enthusiasm for learning. For example, some children come to the setting after school keen and eager to carry on making a model they started making in the morning.

Personal development, behaviour and welfare require improvement

The childminder provides a well-resourced environment both inside and outside. Children are able to follow their interests and make choices about their play. The childminder is an excellent role model. Children thrive within the consistent boundaries she provides. Children gain the skills needed to be able to take turns, and they learn to listen to each other and become aware of each other's differences. Before children start in her care, the childminder gathers key information about children's individual needs and interests, in order to help them to settle quickly. She helps children to learn about choosing a healthy and balanced diet as they plan the menu for the week ahead with her. Children learn about how to manage risks and are helped to become independent in ways that are appropriate for their age and stage of development. Because the childminder cannot provide evidence of a current paediatric first-aid certificate, children's welfare cannot be ensured to a good standard.

Setting details

Unique reference number	317759
Local authority	Doncaster
Inspection number	868458
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	28 March 2012
Telephone number	

The childminder was registered in 2000 and lives in Tickhill. She operates all year round, Monday to Friday, except bank holidays and family holidays. During term time the childminder operates before and after school. During the school holidays she operates from 7.30am until 6pm. The childminder holds an appropriate qualification at level 3.

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