

Childminder report

Inspection date: 1 February 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a safe, warm and welcoming environment in which all children feel valued. Children are exceptionally happy and full of enthusiasm. Children's emotional well-being is high. They play harmoniously together. Children share toys and show each other spontaneous signs of affection. For example, younger children approach older children with their arms up for a cuddle. Older children reciprocate this affection and are very attentive to younger children, enquiring about their well-being by asking if they are okay.

The childminder devises an extremely well-thought-out, rich and ambitious curriculum. This is precisely informed from her expert knowledge of the skills that children need to learn next. Children become deeply engaged during their play and display the very highest levels of motivation. The childminder shows the highest expectations of children's behaviour. Children always use good manners and speak to each other and the childminder with respect. They are extremely polite and positive towards each other as they agree to share toys. For example, children share tools and cutters at a play dough activity. They patiently wait for other children to finish if they want to use the same item.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with a wide variety of rich experiences, including trips to the museum, library and local woodland. She also takes children to visit the hospital and fire station. Children have opportunities to look inside the fire engines and ambulance and meet people who help them in the community.
- The childminder has a wonderful approach to multi-agency working. She works very closely with other professionals to gain a holistic view of each child and ensure that the necessary support is provided where required.
- The childminder is passionate about children's language development. She recognises that it is important to give children time to think and make choices in their own play so that they can develop fluency and use new vocabulary. The childminder repeats words to model language for younger children and introduces new words to help extend the vocabulary for older children. For example, when children are eating an orange, she talks about how many pieces they have. The childminder expertly talks about 'segments', and children begin using this word in conversation.
- The childminder is committed to promoting inclusion, equality and diversity. She provides children with opportunities that help them to value and respect each other's rights. Children have recently learned about Chinese New Year and recap on this as they share a book about children around the world. The childminder encourages children to respect each other's choices.

- The childminder is aware that some children were not able to access public spaces due to the COVID-19 pandemic restrictions, which has resulted in some children missing out on social experiences. She plans visits to counteract this. For example, children attend playgroups and rhyme times at the library. They visit local parks as they meet up with other childminders and their children.
- The childminder goes above and beyond to ensure that she keeps parents up to date with their children's daily progress and learning. She asks parents about what their children know and can do on entry. This ensures that the childminder has a secure understanding of children's development levels. She shares ideas for activities for parents to try at home with their children.
- Parents' feedback is extremely complimentary. They say that the childminder offers a wonderful range of activities and that she provides excellent and detailed feedback at the end of each day.
- The childminder encourages children to develop a deep love of reading. She provides a wide variety of books available for children to self-select. Children often take books to the childminder so that they can share them together. Children show respect for books, and even the youngest children select books and turn the pages with care. Children also borrow books from the library and bring in their favourite books from home to share with each other.
- The childminder fully understands the importance of self-development and regularly undertakes training to enhance her practice, as well as undertaking all statutory training. She has recently undertaken a course on supporting children who speak English as an additional language, which has had a positive impact on her practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder takes her responsibility to keep children safe extremely seriously. She updates her safeguarding training regularly. The childminder has a detailed knowledge of the signs and symptoms that might indicate a child is at risk of harm. This includes an understanding of a range of safeguarding issues, such as radicalisation, county lines and witchcraft. The childminder knows the procedure to follow should she need to report any concerns, including allegations against herself. The childminder's premises are safe and secure. She carries out regular risk assessments to support children's safety at her home and when on outings.

Setting details

Unique reference number	317734
Local authority	Doncaster
Inspection number	10262941
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	11 April 2017

Information about this early years setting

The childminder registered in 1991 and lives in Bessacarr, Doncaster. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She accepts early education funding for two-, three- and four-year olds.

Information about this inspection

Inspector
Claire Owen

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.
- The inspector carried out joint observations of group activities with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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