

Childminder Report

Inspection date

29 June 2016

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the childminder has notified Ofsted of changes to household members to ensure that the relevant suitability checks, including a Disclosure and Barring Service check are carried out.
- The childminder is committed to improving the quality of her practice. She completes relevant training and this has had a positive impact on the quality of her provision.
- The childminder observes children carefully and follows their lead. She motivates children and keeps them interested by showing them how to do things.
- The childminder has improved her process for completing the progress check for children between the ages of two and three years. She now provides the summary to parents, which they are encouraged to share with their health visitor.
- The childminder helps children develop the basic skills they need for school. She talks to them about school routines and what teachers will expect. The childminder describes school as a nice place where they will learn new things and make more friends. She helps children prepare emotionally for their next stage in learning.
- The childminder is quick to identify any gaps in children's learning. She plans effectively to ensure they catch up and make good progress from their starting points.

It is not yet outstanding because:

- Strategies used to encourage parents to share information about their children's learning at home, in order to help make sure assessments are as accurate as possible, are not always successful.
- The childminder does not recognise often enough when there are opportunities to help young children develop their language more rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to help parents to share information about what children are learning at home
- make better use of spontaneous opportunities to help younger children refine their speech as they begin to imitate words and sounds.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of possible signs and symptoms of abuse or neglect. She is very clear about the procedures she must implement to help safeguard children. The childminder regularly checks her home, resources and equipment to make sure they remain suitable for children to use. She also carries out risk assessments before going on outings and talks to children about how to keep themselves safe. Since her last inspection the childminder has focused more keenly on the quality of her practice. This has helped her to understand what her strengths are and what she could do better. She keeps parents well informed so they know about the policies and procedures that underpin her good practice.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of resources that is age and stage appropriate. Children are able to select these resources independently. This helps them to make decisions about what they want to do and how they want to learn. The well-qualified childminder makes accurate and sensitive assessments of all children's progress. She knows what children can do when they start and informs parents of what she is planning to teach their children next. Younger children are encouraged to explore different textures. They experiment with how to use different tools to manipulate dough. Children remain focused on using their chosen tool to stab and slice at the dough. The childminder demonstrates how to press down the shape cutters and how to use a rolling pin. This extends children's interest and they begin to explore more of the tools. The childminder sings a few words of popular rhymes, introducing the shapes they are using, such as a diamond and a star. Children enjoy creating their image of a caterpillar after reading a story.

Personal development, behaviour and welfare are good

The childminder promotes children's emotional well-being effectively. She provides settling-in sessions to help children and parents to adjust to their new routines. Babies have a warm relationship with the childminder. This helps them to feel safe and secure. Babies enjoy learning through play and are provided with a wide range of experiences. They cooperate with nappy changing and are quick to settle when they are tired. The childminder talks to parents about the meals and snacks she will provide and she encourages children to eat healthily. Children benefit from lots of fresh air and exercise. They walk and use public transport to visit places of interest. Children have access to suitable equipment outdoors that encourages them to be active while playing.

Outcomes for children are good

Children who are beginning to find their feet show a growing confidence in their physical skills as they hold onto furniture to explore the environment. Children leave the childminder ready to begin their next stage of learning. They quickly become independent in taking care of their own needs.

Setting details

Unique reference number	317693
Local authority	Doncaster
Inspection number	1051094
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	16 June 2015
Telephone number	

The childminder was registered in 1992 and lives in Sprotborough, near Doncaster. She operates her provision all year round from 7.15am to 5.45pm, Monday to Friday, except for the bank holidays, one week at Christmas and family holidays. The childminder holds an appropriate qualification at level 3.

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