

Childminder Report

Inspection date

16 June 2015

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to supply Ofsted with the required information in a timely manner. This is so that they can carry out suitability checks on all people aged 16 and over living on the premises.
- The childminder has not provided parents with a written summary of the progress check for children aged between two and three years.
- Self-evaluation lacks rigour. Consequently, it is not robust enough to monitor the quality of the provision and identify specific areas for development.

It has the following strengths

- Children enjoy taking part in a wide range of activities. They are engaged in learning experiences that support steady progress in all areas of their development.
- The childminder gathers information from parents about children's home routines and interests. Consequently, children settle well as she provides continuity of care.
- Daily safety checks and risk assessments are carried out on the premises and on outings, ensuring children are protected and can play safely throughout the day. Children's health is promoted as the childminder ensures that she keeps up to date with first-aid training.
- The childminder has an adequate knowledge of the potential signs and symptoms of abuse. She has a clear understanding of the procedures to follow to protect children from harm, which supports their welfare.
- Children's good health is promoted through nutritious snacks and meals and they receive regular opportunities to exercise outside in the fresh air.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all household members over the age of 16 years have the relevant suitability checks, including a Disclosure and Barring Service check
- improve knowledge of the progress check for children aged between age two and three years and ensure parents receive a written summary of their children's development and progress in the prime areas of learning.

To further improve the quality of the early years provision the provider should:

- develop thorough self-evaluation so that any weaknesses in practice are quickly identified and addressed through targeted action plans that drive forward the future improvement of the provision.

To meet the requirements of the Childcare Register the provider must:

- ensure that all household members over the age of 16 years obtain a Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that all household members over the age of 16 years obtain a Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector viewed the areas of the premises that are used for childminding.
- The inspector looked at children's assessment records and planning documentation. She also checked evidence of the suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents, carers and other agencies, as recorded in written questionnaires and reference letters.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Rachael Barrett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder plans a suitable range of activities across the seven areas of learning. She observes children as they play and uses appropriate guidance to assess their abilities. However, the childminder lacks a full understanding of the required progress check for children aged between two and three years. Consequently, she does not provide parents with a written summary of their child's progress. Overall, children enjoy their learning. They are interested in activities that they freely choose for themselves. For example, they play with toy animals and enjoy lining them up and counting them. This supports their mathematical development. They enthusiastically get involved in a creative activity where they demonstrate their confidence in using scissors effectively while being supported by the childminder. Children are very confident and play well with their peers. The childminder talks to children during their play. This aids their communication and language development and helps them to be ready for the next stage in their learning and their eventual move to school.

The contribution of the early years provision to the well-being of children requires improvement

The childminder is kind and caring. Children settle quickly because they attend settling-in sessions when they first start and this helps them to become familiar with their new surroundings. The childminder provides children with daily opportunities for outdoor play to promote their physical well-being. Children learn about good behaviour through discussions and gentle reminders. As a result, their behaviour is good. The childminder effectively helps children to gain confidence and independence, which parents praise her for. For example, she teaches children to put on their shoes and coats in readiness for starting nursery or school. The childminder is a good role model and children learn effective hygiene practices. She regularly discusses road safety and practises the fire evacuation drill. This helps children to learn about keeping themselves safe.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder demonstrates a reasonable knowledge of safeguarding procedures. However, she has not completed the process or taken appropriate action to ensure that suitability checks for all members of the household are carried out. The childminder supervises children closely to ensure anyone whose suitability has not been checked is not left alone with them. The childminder has not implemented rigorous self-evaluation procedures. Recommendations from the previous inspection have not been fully implemented, demonstrating that sustained improvement is not robust. The childminder has completed a formal childcare qualification. She uses the knowledge she gained from this to provide appropriate learning experiences for children to ensure they make steady progress. Partnerships with parents and other professionals are in place, providing complementary care and learning opportunities.

Setting details

Unique reference number	317693
Local authority	Doncaster
Inspection number	868456
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	19 July 2011
Telephone number	

The childminder was registered in 1992. She lives in Sprotborough, Doncaster. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. The childminder holds an appropriate early years qualification at level 3.

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