

Childminder report

Inspection date:

11 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder talks passionately about how she plans to deliver care and education within her setting. She understands the need to work closely with families. She discusses different ways to do this. For example, home learning packs to use at home and daily communication. The childminder plans to follow the children's interests when planning activities. This will give the children freedom to choose activities they enjoy.
- The childminder has considered ways in which children develop. She has created an environment where children can feel safe and are encouraged to be independent. She discussed how the children will have responsibilities at mealtimes and tidy up after play. For example, the children will help set the table and pour their own drinks. She is aware of how to teach children to take care of their own self-care needs.
- The childminder values the importance of promoting emotional well-being. She has a flexible settling-in procedure for new families. The parents will stay with their child during initial taster sessions until their child is confident to be left. This will allow the childminder to learn about the individual needs of the children in her care.
- The childminder recognises the importance of teaching children the benefits of a healthy lifestyle and how to make healthy choices. For example, she will encourage the children to choose foods that are healthy during snack and mealtimes. The childminder has an accreditation for promoting oral health within her setting. The accreditation helps the setting to support the whole family.
- The childminder recognises the importance of teaching children how to behave in her setting. For example, she discusses some positive strategies, including the term 'helping hands'. This is a way to encourage children to help each other at the setting. The childminder also explains how she will support children to recognise and respect their own and other's cultures and traditions. For example, embedding these within the environment, in books and small-world toys and using these to promote positive discussions.
- During discussions, the childminder describes some potential signs of abuse that would give her cause for concern about a child. She knows what procedure to follow if she had any safeguarding concerns. The childminder has completed a variety of child protection courses to make sure her knowledge is current and up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	316937
Local authority	Cumbria
Inspection number	10234520
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	12
Number of children on roll	4
Date of previous inspection	1 December 2016

Information about this early years setting

The childminder registered in 1999 and lives in Carlisle, Cumbria. She operates before- and after-school care during term time and from 7am to 6.30pm on Monday to Friday during school holidays, except for bank holidays and family holidays.

Information about this inspection

Inspector

Laura Fradsham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request, including evidence that she holds a valid paediatric first-aid qualification.
- The inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.
- The childminder talked to the inspector about what events and activities she planned to provide at her setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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