

Childminder Report

Inspection date

14 August 2015

Previous inspection date

8 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a broad range of interesting activities for children which supports them to make good progress in their learning.
- Children are developing good communication and language skills. They confidently articulate their thoughts and ideas during play and interactions with the childminder.
- The childminder is a positive role model, she uses praise and encouragement. This means that children behave very well as they learn to respect each other and play cooperatively together.
- Children develop self-confidence and independence through play and daily routines. The childminder supports children well for their next stages in learning and school.
- The childminder demonstrates dedication to promoting a high-quality provision. Her childcare qualification helps her to promote positive outcomes for children.

It is not yet outstanding because:

- Some adult-led activities are not sufficiently well targeted to engage and stimulate the younger children throughout.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to be fully engaged and stimulated during adult-led activities.

Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides an exciting and varied range of activities that promotes children's development across the seven areas of learning. Consequently, children are confident and motivated in their learning. The childminder provides a wide variety of resources to promote children's reading and writing skills, for instance, to support children who are moving on to school. Children's communication and language development is well supported. The childminder enthusiastically joins in with children as they play and uses good questioning techniques to sustain their conversations. Children have good opportunities to play imaginatively. They pretend to set up a bakery and negotiate their own roles and rules for play. Younger and older children generally play and learn together successfully, however, some planned adult-led activities are too long for younger children who sometimes lose interest and the activities then lack continued stimulation for them. Parents comment they are happy with the level of care and learning their children receive; the childminder shares ideas to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming environment. This approach helps children to feel valued, safe and happy. Children have good relationships with the childminder and enjoy playing together. Their self-esteem is developing well and the childminder provides caring support when this is needed. Children are confident and behave well; they praise and reassure each other because the childminder is a good role model. Children are taught how to keep themselves safe during play because the childminder uses clear explanations and instructions they can follow. Children enjoy daily opportunities for exercise and fresh air and learn about healthy lifestyles through a range of activities. Children develop their confidence and social skills which helps to support them with their future learning, such as school.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses regular and accurate assessments of individual children's learning in order to identify and address any gaps in children's progress. She has a good understanding of her responsibilities in meeting the Early Years Foundation Stage requirements. Partnerships with parents are effective; the childminder promotes a two-way sharing of information which supports continuity in children's learning. The childminder has attended mandatory training, such as safeguarding. She demonstrates secure knowledge of the procedures to follow should she have any concerns about the welfare of a child. She uses regular reflections to evaluate strengths and weakness and promote positive outcomes for children. The childminder has good partnerships with local childminders to share ideas and to keep informed and updated.

Setting details

Unique reference number	316622
Local authority	Bury
Inspection number	847708
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	8 February 2011
Telephone number	

The childminder was registered in 1983 and lives in Radcliffe, a suburb of Bury. She operates all year round from 6.45am till 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate qualification in childcare. The childminder receives funding for children aged two-, three- and four-years-old.

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