

Childminder Report

Inspection date

8 September 2015

Previous inspection date

7 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not gained written permission from parents before each individual medication is administered to children.
- The childminder does not use every opportunity to enhance children's literacy skills, particularly in relation to their phonetic knowledge.
- The experiences and activities offered outdoors do not yet fully enhance all seven areas of children's learning.

It has the following strengths

- The childminder works closely with the teacher at the school children move on to and she ensures children understand what is going to happen. Therefore, children are emotionally secure and confident when the changes take place.
- The childminder holds a relevant early years qualification at level 3, which means she has a good knowledge of how children learn and develop. This enables her to plan experiences for children that cover all seven areas of learning. Therefore, children are acquiring the majority of the key skills required for their next stage in learning.
- The childminder has a good knowledge of the learning and development requirements and teaches children effectively. Therefore, children are interested and motivated in their play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that medicine is only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer	22/09/2015
■ ensure records are kept of parent/guardian/carer's consent for any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer.	22/09/2015

To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's understanding of phonetics, prior to them moving on to school
- provide more opportunities for children to fully embrace all areas of learning outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management requires improvement

Most of the arrangements for safeguarding are effective. However, there is a weakness in the procedure for administering medication. The childminder undertakes regular professional development activities to improve her knowledge and teaching skills. This enables her to reflect on her practice and identify areas for improvement. The childminder has a positive attitude towards improving her provision and has addressed all the areas for improvement identified at the previous inspection. The childminder has a good knowledge of the possible indicators of abuse and is clear about how to respond should any concerns arise about children in her care. This contributes towards keeping children safe.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and undertakes assessments of their stages of development. This enables her to skilfully plan activities that focus on children's next steps in learning. The childminder effectively supports children's social skills, which means children are able to share, take turns and play together. She successfully supports children to develop a love and interest in books. However, children's phonetic knowledge is not maximised in order to ensure they are fully prepared for their move to school. The childminder has started to develop the experiences she provides outdoors, in order to promote all areas of learning. However, this work is still underway and therefore there is room to further enhance the outdoor experiences children encounter.

Personal development, behaviour and welfare require improvement

The childminder does not gain written permission from parents for each particular medicine before administering it. However, the risk to children is not significant because the childminder always ensures she gains verbal consent and informs parents after medication has been administered. The childminder has established good relationships with parents and creates opportunities for regular two-way sharing of information. This means she meets the physical and emotional needs of children effectively. The childminder finds out each child's likes and dislikes so she can provide activities that interest children and support them to feel secure in her care. The childminder listens to children and talks to them about their ideas. Therefore, children are growing in confidence.

Outcomes for children are good

The childminder provides parents with written summaries of children's progress in their learning. This enables the childminder and parents to identify the areas where children are making least progress. The childminder and the parents work together effectively to decide how to support children's progress in their learning, focusing on the areas where children have made slowest progress. Therefore, any gaps in children's learning are closing and all children are making good progress towards the early learning goals.

Setting details

Unique reference number	316600
Local authority	Bury
Inspection number	868379
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 February 2011
Telephone number	

The childminder was registered in 1992 and lives in Prestwich. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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