

Childminder Report

Inspection date

3 November 2016

Previous inspection date

8 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses detailed assessment methods to accurately evaluate the progress that children make. She knows the procedures to follow to seek early support when necessary, to help close any gaps in children's learning and development.
- The childminder actively promotes equality, diversity and inclusion, so that children learn about each other, the wider community and the world around them.
- The childminder has high expectations of children and carefully plans for each child's next steps in learning. She provides activities that offer interest and challenge for all children, including those who have special educational needs or disabilities.
- The childminder promotes children's physical and emotional well-being effectively. She provides encouragement and gentle reassurance, which has a positive impact on children's self-confidence and motivation.
- Children engage in a range of fun opportunities and experiences. They are supported well to prepare for future learning.
- The childminder regularly reviews her practice. She includes children and parents in the process and uses their feedback to develop targeted action plans that help her to continually develop her service.

It is not yet outstanding because:

- The childminder sometimes does not provide enough opportunities to extend children's independence skills.
- Strategies to support parents with their children's learning at home are in their infancy and not yet fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of all opportunities for children to further extend their independence skills
- share ideas with parents about ways they can support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents and children.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues. She knows what to do should she be concerned about the welfare or safety of a child. The childminder has enhanced her practice since her last inspection. She regularly reviews the quality of provision and children's progress. She uses this information to find ways to enhance all aspects of practice. The childminder attends regular training to improve her knowledge and skills. She effectively translates her knowledge into practice and delivers good quality teaching. The childminder plans the environment well to make learning interesting for children and to support their individual interests and learning styles. She understands the importance of partnership working with others. She shares information with parents about the progress their child makes. The childminder establishes strong partnerships, working with other professionals to provide consistency in children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. The childminder promotes children's language well in a variety of ways. For example, she uses props when singing number rhymes and encourages children to join in by pointing to the numbered green bottles. Children play with small-world figures, developing their ability to imagine simple storylines. The childminder provides a running commentary and introduces new words as children play. Young children show good listening, attention and problem-solving skills as they respond to the questions the childminder asks. Children enjoy the jungle animal noises the childminder makes. The childminder understands how to differentiate planning to meet the needs of the range of children who attend.

Personal development, behaviour and welfare are good

Children are happy and thrive in the nurturing environment created by the childminder. The childminder is on hand to offer praise and gentle reassurance. She is skilled in supporting children to develop their friendships, sensitively encouraging them to take turns and respect each other as they play games. The childminder is a good role model and provides children with clear explanations of behavioural expectations. Children form close bonds and attachments with her and their behaviour is good. Children are given time to practise their physical skills, through a variety of activities and routines. They learn how to keep themselves safe and make healthy choices. Children are provided with healthy food and plenty of opportunities for fresh air and energetic play.

Outcomes for children are good

All children are making consistent progress from their starting points. Children enjoy learning and are active learners who are motivated to have a go and keep on trying. Children communicate well and play cooperatively with each other. They listen well and consider different views and ideas. Children develop their skills in early mathematics and literacy and show an eager disposition towards learning. They are well prepared for their next stages in learning and for school.

Setting details

Unique reference number	316600
Local authority	Bury
Inspection number	1058134
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 September 2015
Telephone number	

The childminder was registered in 1992 and lives in Prestwich, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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