

Childminder Report

Inspection date

18 June 2015

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally motivated to learn in the rich, varied environments provided by the childminder, where resources are highly accessible.
- Children make outstanding progress in readiness for school due to the childminder's very strong emphasis on their development of communication skills, which underpins their learning in other areas.
- The childminder demonstrates outstanding practice by always making the best possible use of children's chosen play and their interests to extend their learning.
- All parents have excellent opportunities to be involved in their children's learning by regularly contributing what they notice, as well as using practical ideas, suggested by the childminder, to promote their learning.
- Long-standing partnerships with other settings attended by children enable the childminder to provide excellent continuity for their progress and well-being. Parents receive effective information about their children's progress.
- The childminder demonstrates expert skills when managing children's feelings and behaviour, as a result, they are quickly gaining an understanding of how to do this for themselves.
- The childminder updates her knowledge of procedures to safeguard children's welfare frequently, as well as arranging interesting activities, which help them to learn to manage their own safety in the future.
- The childminder frequently compares her own practice with the standards used for inspection, in order to make changes, which continually enhance the provision for children's progress and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways for children to reflect on their own learning, in order to enable them to help plan their next steps.

Inspection activities

- The inspector observed activities on the childminding premises.
- The inspector checked evidence of the suitability of the childminder, as well as evidence of her qualifications.
- A joint observation was carried out by the inspector and the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documents, including policies and procedures.
- The inspector and the childminder discussed how she reflects on her practice and plans for improvement.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

When children explore the home role-play equipment, the childminder makes excellent use of this to enhance their knowledge of words and their thinking skills. She provides a wealth of words for children who are beginning to speak, for example, as they show her the plastic food. This is adapted for other children as the childminder explains how some of the toy foods are still eggs, but eggs look different depending on how they are cooked. When the childminder makes a snack for children, she also asks them to match the toys in the role-play area to the real items that she is using, in order to further promote their thinking. Off the premises, the childminder provides children with exceptionally rich experiences to further develop their communication skills and knowledge of the world around them. Children count the eggs laid by her hens and help to care for her pet rabbits and goats, learning about the natural world. Assessments of children's progress are highly meticulous, resulting in similarly precise planning for their learning. However, the childminder has not yet explored ways to involve children in assessments and planning of their own learning.

The contribution of the early years provision to the well-being of children is outstanding

Children rapidly develop confidence due to the highly welcoming and reassuring environment provided. They ask the childminder where they can find resources to support their play, demonstrating their strong motivation to play and learn. The childminder promotes their self-help skills by suggesting where they should look, rather than finding the resources herself. The childminder teaches children to learn how to cross roads safely, for example, by arranging activities with the local crossing patrol staff. She also arranges visits from the community police for children to learn about their role in the community. Children grow fruit and vegetables on the premises and at the childminder's small-holding, so that they learn about where some food comes from. The childminder makes excellent use of routines, such as meals, to reinforce children's learning about hygiene and healthy eating. Due to the childminder's excellent practice, children gain the self-help skills and positive attitudes needed for success as they grow and develop.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates an exceptional commitment to enhancing the skills and knowledge gained from her level 3 qualification. She attends training frequently about all areas of practice, including seeking ways to enhance her skills for promoting children's progress. For example, she learns how to make the best use of the ways children like to play and learn, such as when they repeatedly carry objects or hide them. The childminder makes excellent use of reflection on her standards of practice. Her practice is exemplary and children make outstanding progress as a result.

Setting details

Unique reference number	316492
Local authority	Bury
Inspection number	868372
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder was registered in 1992 and lives in the Ramsbottom area of Bury, Greater Manchester. She operates all year round from 7.40am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder is qualified to level 3 in childcare.

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