

Childminder Report

Inspection date

5 August 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's exceptional levels of enthusiasm for her job and in providing for children, have a significant impact on the quality of provision, the rich activities offered and her drive to continually improve.
- The childminder's commitment to meet all children's needs through excellent communication and precise assessment supports children of all ages and abilities to thrive in the setting and they are exceptionally well prepared for the next stage in their learning.
- Children are exceptionally well cared for. They are highly valued as unique individuals and develop very high levels of self-esteem and independence. The childminder promotes their involvement, positive behaviour and responsibility.
- Children make very good progress in all aspects of their learning and development. The childminder uses her excellent knowledge of how children learn to provide a rich range of interesting activities and experiences in both her welcoming and enabling playroom and outdoors.
- Relationships are very strong at all levels. The childminder is committed to working together with parents and other professionals. This helps every child get off to an excellent start both in the setting and when they move on to other settings. The childminder has excellent communication with parents. Parents are very well supported to continue to promote children's learning at home.
- Excellent partnership working and the involvement of other agencies to support children and their families contributes towards very strong safeguarding practice and very high levels of support where it is needed most.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more innovative ways to routinely support children to recognise meaningful words and use numbers for counting.

Inspection activities

- The inspector observed the childminder and children during activities in the lounge and on the ground floor of her property.
- The inspector discussed the childminder's evaluation of children's learning during play.
- The inspector looked at documentation and a selection of policies and procedures, including children's information, learning journey records, training certificates and evidence of suitability checks.
- The inspector took account of the information provided in the childminder's self-evaluation document and in written feedback from parents.

Inspector

Angela Rowley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder meticulously organises children's transitions into her setting. This includes an accurate assessment of what they can already do, carried out with parents and other professionals. From this excellent base, children's progress rapidly continues due to the way the childminder routinely re-evaluates their levels of achievement and plans targeted ways that she and parents can promote children's learning together. Children become interested and enthusiastic learners. The childminder provides rich and imaginative activities, which help each child learn through the type of play and learning styles she knows currently motivates them. Through her exceptionally skilled support and high expectations, children persist and their concentration is sustained. Children develop strong listening and speaking skills due to the imaginative ways the childminder uses high-quality resources to promote their enjoyment of stories and storytelling. Their physical and self-care skills are excellent due to the way the childminder supports these skills routinely.

The contribution of the early years provision to the well-being of children is outstanding

The exceptional levels of positive support children receive help them develop high levels of confidence and they are keen to try things for themselves. The ability to make choices, take risks and explore easily accessible toys in the playroom, helps children enthusiastically embrace new experiences and challenge themselves to achieve. The childminder enhances this with fabulous opportunities to learn outdoors in the garden and the allotment, as well as in the community. The childminder models and rewards kindness and respectful behaviour. This has a significant impact on children's learning. From a very early stage children are helpful and they use good manners. They cooperate, take turns playing games and enjoy each other's company. Children's views are highly valued. They are well supported to be at the forefront of decision making and the organisation of activities in a way that meets their interests and provides maximum fun. This contributes towards their attitudes to learning, their social skills and their excellent behaviour.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder uses her wealth of experience, continuous training and very strong links with other professionals to an excellent effect. Children's safety and well-being is central to her practice. She has safely recruited an assistant and she supervises and supports her very well. The childminder's excellent knowledge of the roles of other professionals has been used to an excellent effect to support families when needed. Parents have a high degree of trust in her. She is highly regarded by professional partners. The childminder is considering more innovative ways to routinely support children to use numbers and recognise meaningful words. She uses her excellent links with the children's centre and a teacher to drive quality practice in her setting. This helps her to know what best practice looks like and is clearly demonstrated by the way she replicates ideas to transform her home and garden to become an exciting hive of activity for children's learning and enjoyment, resulting in outstanding provision for children.

Setting details

Unique reference number	316480
Local authority	Bury
Inspection number	865097
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder was registered in 2001 and lives in Bury. She occasionally uses an assistant to support her work. She operates all year round from 7.15am to 6.15pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

