

Tots Junction

Grimshaw Lane, Middleton,, Manchester, Lancs., M24 2AT



Inspection date

24 April 2018

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team provides a warm and welcoming environment. Children confidently explore the activities available. Staff know the children well. Children are engaged in their play and make good progress from their starting points.
- Children make good progress in their learning. This includes those who are in receipt of additional funding and children who have special educational needs (SEN) and/or disabilities.
- Children develop secure attachments with staff. They behave well, share, take turns and learn to have regard for the needs of other children. Staff encourage children to develop good levels of independence.
- Partnerships with parents are good. Parents are happy with the progress their children make and state their children have come on leaps and bounds.
- The management team evaluates the setting effectively to assess areas for improvement. They also seek further ways to involve others in the evaluation process. For example, they improved the links to home and they now ask parents if there is anything they would like staff to work on in the nursery.

It is not yet outstanding because:

- The quality of teaching does not provide a higher level of challenging learning experiences that further motivates and encourages children's thinking skills.
- Staff members do not always extend children's understanding of the importance of living a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of teaching to provide a higher level of challenging learning experiences that motivates and encourages children's thinking skills
- develop staff's knowledge to extend children's understanding of the importance of living a healthy lifestyle.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the staff and the children throughout the inspection.
- The inspector completed a joint observation with the nursery manager and discussed this with her.
- The inspector held a meeting with the manager who is also the provider. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Paula Graves

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities to keep children safe. Staff attend training opportunities relevant to their roles. For example, following training on observation, planning and assessment, staff have a better knowledge on how to plan stimulating activities that promote children's next steps in their learning. The setting is safe, secure and well organised. Recruitment and vetting procedures are effective, and leaders assess the ongoing suitability of staff. Regular monitoring of children's progress is in place. This supports children to make continually good progress. The manager monitors staff performance and supports them effectively, for example, through effective individual meetings. The manager and staff consistently share information with other professionals involved in the children's care. This shared approach contributes to children's overall well-being and continuity of care and learning.

Quality of teaching, learning and assessment is good

Staff interact positively with children and are good role models. Staff develop children's mathematical skills well, such as when they engage them in number rhymes and songs. Staff teach children about the wider world and they enjoy learning about the birth of the new royal baby. Staff support younger children to develop their listening skills. They encourage them to listen carefully to the sounds musical instruments make. Staff encourage babies to develop their communication and language. They sit with them and share books together saying words clearly like 'car' and 'ball'. Staff make regular observations and assessments of children's progress and successfully plan for their next steps in learning.

Personal development, behaviour and welfare are good

Children play well together and talk confidently about their friends in nursery. They talk about what they would like to play with and are free to make choices from the activities on offer. Staff support children to take turns and play cooperatively together, for example, as they run between cones in the garden. Staff consistently praise children positively in various ways. Children's behaviour is good, and they are happy and settled. Staff invite parents to share relevant information and they use it well to help them form strong bonds with children and parents.

Outcomes for children are good

Children demonstrate a positive attitude to learning. They have a good range of skills that supports them with the next stages of their learning, including the move on to school. For example, they practise writing their names and use maths concepts, such as counting and ordering size as they play. Children are independent in their self-care skills. Older children are able to self-serve their food at mealtimes. Children make close friendships and play cooperatively together.

Setting details

Unique reference number	316467
Local authority	Rochdale
Inspection number	1090836
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	37
Name of registered person	Dawn Walters
Registered person unique reference number	RP907401
Date of previous inspection	9 June 2015
Telephone number	0161 655 3262

Tots Junction registered in 1998. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The manager has completed a degree in early years. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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