

Childminder Report

Inspection date

30 September 2015

Previous inspection date

30 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make progress which is typical for their age and in some cases exceed this. Children develop key skills which will support them in nursery and school.
- The childminder provides a broad range of stimulating and interesting experiences. She listens carefully and adapts activities to suit the children's needs and interests.
- The childminder develops children's personal, social and emotional skills as a priority. Children are confident, happy and eager to learn.
- The childminder is an excellent role model for the children. She promotes good behaviour and has clear expectations and boundaries.
- Children are independent learners. They make choices in their play and manage their own care needs well.
- The childminder strives to keep up to date with early years knowledge and utilises this to make changes to her practice and provision.
- The childminder has appropriate policies and procedures in place. She understands how to minimise possible risks to children in the home and wider community.

It is not yet outstanding because:

- The childminder has recently introduced a new system to capture children's starting points and review their ongoing progress. She is starting to engage parents in this new process, however, the system is in its infancy.
- The childminder is not evaluating actions taken to improve the provision, to show what impact they have had on the children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents further when capturing children's starting points and reviewing their ongoing progress at regular intervals
- evaluate any action taken to improve the provision to see what impact it has had on children's learning and development and consider where any further changes may be needed.

Inspection activities

- The inspector observed the children playing inside and carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documentation including children's assessment documents, policies and procedures and training records.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents from the childminder's questionnaires.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is keen to keep up to date with best early years practice in order to further improve her knowledge and skills. She maintains a close link with the local authority advisor to ensure high standards in the provision. She uses parents' and children's views to reflect upon the setting and think about areas to improve. However, the childminder is not currently evaluating what impact the changes have on children's learning and development. The childminder plans activities that support the different areas of the curriculum and monitors the children's progress to ensure she picks up on any areas for development. She has built good relationships with the teachers at the local school and nursery to ensure continuity of care for the children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder listens, watches and joins in with children's play. She encourages them to problem solve and lead their own learning, while offering ideas to extend their play. The childminder effectively supports the children's communication and language development. She repeats words clearly with the correct pronunciation and offers new words to extend vocabulary. The children enjoy activities that support their interests. They are motivated and keen to learn. For example, they work out how to fix the pieces together on a toy car and fasten it together using screws. Children enjoy manipulating dough and watching what happens when it gets pushed through different moulds. The childminder monitors children's progress against all areas of the curriculum. She talks to parents about what the children have enjoyed and any support she feels they need. The childminder is starting to involve parents in reviewing their children's development when they first start at the setting and then at regular intervals afterwards.

Personal development, behaviour and welfare are good

The childminder promotes good behaviour in the setting. Children are encouraged to share and take turns with resources and play cooperatively together. The childminder notifies children in plenty of time when it is time to tidy up. She encourages and praises the children for their help, which motivates them and promotes their self-esteem. Children are given time to do things for themselves and are encouraged to be independent, with support provided if needed. Children are confident to access resources and to make their own choices. Children feel well cared for and are happy and calm within the setting. The childminder provides a stimulating environment with a wide range of activities to develop different skills. Children develop their physical skills outdoors which promotes their good health.

Outcomes for children are good

All children are making good progress from their starting points and some are working above expectations for their age. The childminder supports the children to learn mathematical language and encourages good literacy skills. The children are acquiring the skills they need for moving on to nursery and school.

Setting details

Unique reference number	316085
Local authority	Rochdale
Inspection number	868343
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 January 2012
Telephone number	

The childminder was registered in 1997 and lives in Middleton, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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