

Childminder Report

Inspection date	19 April 2017
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses detailed assessment methods to accurately evaluate the progress that children make. She knows the procedures to follow to seek early support when necessary, to help close any gaps in children's learning and development.
- The childminder actively promotes equality, diversity and inclusion so that children learn about each other, the wider community and the world around them.
- The childminder has high expectations of children and carefully plans for each child's next steps in learning. She provides activities that offer interest and challenge for all children.
- The childminder promotes children's physical and emotional well-being well. She provides encouragement and gentle reassurance which have a positive impact on children's self-confidence and motivation.
- Children engage in a range of fun opportunities and experiences. They are supported well to prepare for future learning.

It is not yet outstanding because:

- Sometimes, opportunities are missed to help develop children's understanding of counting during activities.
- The childminder does not use highly effective methods to involve and engage parents more fully in their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to further extend their good understanding of counting
- promote partnership working with parents more fully and share ideas about ways in which parents can support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues. She knows what to do should she be concerned about the welfare or safety of a child. The childminder regularly reviews the quality of provision and children's progress. She uses this information to find ways to enhance all aspects of practice. The childminder attends regular training to improve her knowledge and skills. She effectively translates her knowledge into practice and delivers good quality teaching. The childminder plans the environment well to make learning interesting for children and to support their individual interests and learning styles. She understands the importance of partnership working with others. She shares information with parents about the progress their child makes. The childminder establishes strong partnership working with other professionals to provide consistency in children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. She plans an enabling environment with a variety of age-appropriate resources that children are able to access at their level. The childminder promotes children's language well in a variety of ways. She provides a running commentary and introduces new words as children play. Young children show good listening, attention and problem-solving skills as they respond to the questions the childminder asks. Children concentrate as they carefully manipulate the bird food onto the pipe cleaners and take these outdoors to feed the birds. The childminder understands how to differentiate planning to meet the needs of the range of children who attend.

Personal development, behaviour and welfare are good

The childminder is a good role model and provides children with clear explanations of behavioural expectations. Children form close bonds and attachments with her and their behaviour is good. The childminder works closely with parents and establishes children's care needs and routines from the start. She shares children's achievements with parents and children. This helps children develop confidence in their own abilities. Children are given time to practise their physical skills, through a variety of activities and routines. They learn how to keep themselves safe and make healthy choices. Children are provided with healthy food and plenty of opportunities for fresh air and energetic play.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They engage well in activities and are enthusiastic and motivated learners. Children are confident communicators who express their thoughts and ideas and play imaginatively. They demonstrate a good attitude to learning and gain the key skills to help them move on to their next stage of learning or their eventual move on to school.

Setting details

Unique reference number	315760
Local authority	Bolton
Inspection number	1090823
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder was registered in 1998 and lives in Harwood, Bolton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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