

Childminder Report

Inspection date

14 February 2018

Previous inspection date

2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective methods to accurately identify and assess each child's learning and development. She uses this information to plan for what each child needs to learn next. All children are making good progress towards the early learning goals.
- The childminder has high expectations of what children can achieve. She regularly seeks the views of children and parents and uses this information to set priorities for improvement.
- The childminder provides children with a varied and stimulating learning environment. She provides a range of high-quality resources to motivate children's interests and enjoyment.
- Children's physical and emotional well-being is promoted well. The childminder uses effective care practices and supports children's confidence and self-motivation.

It is not yet outstanding because:

- The childminder does not maximise opportunities for children to respond to questions and develop their critical-thinking skills.
- The childminder has not developed highly effective methods to support parents with ways that they can continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities children have to listen and respond to questions and develop their critical-thinking skills even further
- enhance partnership working with parents and provide ideas to support parents to continue their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust and confident understanding of child protection. She knows the procedures to follow should she be concerned about the welfare or safety of a child. The childminder attends regular training and this helps her to improve her knowledge and skills. Following training, the childminder understands how to identify and plan effectively to support the different ways that children learn. The childminder develops strong partnership working with other settings that children also attend. She shares ongoing information to promote a consistent approach to children's care, learning and development.

Quality of teaching, learning and assessment is good

The childminder discusses children's interests and milestones with parents from the start. She uses this information to plan enjoyable experiences and opportunities that promote children's learning and development. The childminder provides children with plenty of choices of what to play with throughout the day. Children are confident to explore and investigate using their hands and a range of different tools. They concentrate and keep on trying, for example, as they manipulate tongs to transport cooked spaghetti into different vessels. Children enjoy following their interests and are creative and imaginative. The childminder promotes mathematics well. For example, she encourages children to count, match and recognise different colours. Children are developing the skills that promote their future learning.

Personal development, behaviour and welfare are good

The childminder provides children and parents with a warm and friendly welcome. She works with parents to establish children's care needs and routines, to help her to get to know children well. Children settle in very well and form a close bond and attachment to the childminder. She provides children with gentle reminders of expectations. Children behave very well and play together cooperatively. The childminder promotes good hygiene routines and helps children to understand how to keep themselves safe and healthy. She provides daily opportunities for children to play with energy and vigour, such as outdoors in the fresh air. Children enjoy regular outings in the local community and learn about the world around them.

Outcomes for children are good

Children are active, independent and enthusiastic learners. They are curious, inquisitive and confident to try new things, and to work things out for themselves. Children are motivated and eager to join in with activities and thoroughly enjoy their time with the childminder. They make friends easily and invent games together. Children are confident to ask questions and express their views and opinions. All children develop the skills and attitudes they need in readiness for school.

Setting details

Unique reference number	315730
Local authority	Bolton
Inspection number	1011630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 April 2015
Telephone number	

The childminder registered in 1992 and lives in Bolton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

