

Childminder Report

Inspection date

8 February 2018

Previous inspection date

29 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong partnerships with parents. She provides parents with a detailed welcome pack and continues to share information with them everyday, keeping them well informed about their children's progress. Children make good progress.
- The childminder effectively establishes children's starting points in learning. She observes children's play and assesses their progress and successfully provides challenging activities to meet their individual needs.
- The childminder ensures that children are kept safe and protected from harm. A good range of policies and procedures supports her daily practice in maintaining a safe environment, indoors and outdoors.
- The childminder is very committed to improving and maintaining the quality of her practice and provision. She is proactive in seeking to advance her knowledge and skills. This has a positive impact on outcomes for children.
- The childminder is a good role model for children. She explains and demonstrates how to do things to develop children's understanding and skills.

It is not yet outstanding because:

- The childminder has not yet explored methods to engage all parents in providing comments and feedback to enhance the provision even further.
- The childminder does not always encourage children to effectively link handwashing routines with staying safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage parents and encourage them to provide comments and feedback to help to drive improvement further
- support children more effectively to make better links between handwashing routines and staying safe and healthy.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder proactively keeps up to date with all child protection issues. She is confident in identifying potential signs and symptoms of abuse and knows the action she must take if she has any concerns about a child's welfare. This helps to ensure children are protected from harm. Parents comment positively on the care and education their children receive. The childminder works closely with other provisions that children attend, including the local school. This helps when children move between settings, contributing effectively to successful shared care and learning opportunities. The childminder effectively uses research and online training to further develop her professional knowledge.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of all areas of learning and how young children learn. Children choose from a wide range of resources and activities that stimulate their curiosity. For example, they explore the texture and properties of cooked pasta. This sustains their interest and concentration for a length of time. The childminder interacts very positively with children, making suggestions and adding interesting tools as they play with dough. Children's language and communication skills are skilfully supported by the experienced childminder. She uses questions to develop their understanding, introducing new words and extending their sentences. The childminder supports children to learn early mathematical skills as they play. For example, they count the number of shells and sort them into groups.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's warm and welcoming home. They show a strong attachment to her. Children behave very well. The childminder nurtures children's self-esteem and confidence through plenty of praise and encouragement. For example, she praises their use of good manners when they say 'please' and 'thank you'. Children are kind and supportive to their friends. Outings to the local parks and playgroup give children the opportunity to learn about their local community and the wider world. The childminder offers praise and encouragement as children share responsibility for small tasks, such as tidying up.

Outcomes for children are good

Children show enthusiasm and excitement in their play. They build good dexterity and use small tools well. For example, they use plastic tongs to pick up spaghetti in a sensory play activity. Children are making good progress from their starting points and gain the valuable skills they need for their next stage of learning and for their eventual move on to school. They take turns and play cooperatively together. Children try hard and persistently attempt to achieve their goals.

Setting details

Unique reference number	315713
Local authority	Bolton
Inspection number	1121232
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 August 2014
Telephone number	

The childminder registered in 1995 and lives in Bolton, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays. She holds a qualification in childcare at level 3.

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