

Childminder Report

Inspection date

28 June 2018

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of online resources and links with her local authority to keep her practice current and to develop her ideas and knowledge. She evaluates her practice and makes plans for improvement. Children are at the heart of everything she does and provides.
- Children enjoy playing with the childminder. They give the childminder clear instructions of how to join in with their games. Children like talking to the childminder about what they have been doing at pre-school and home.
- The childminder has fostered positive relationships with the children in her care. She knows them very well and follows their individual routines and preferences, effectively supporting their emotional well-being and security.
- Children are well prepared for their next stages of learning. They are motivated to take part in activities and have positive attitudes towards learning.

It is not yet outstanding because:

- The childminder's existing arrangements for monitoring children's progress do not fully consider all aspects of their development to enable them to make the best possible progress.
- The childminder does not make the best possible use of opportunities to support children's thinking and problem-solving skills during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor all aspects of children's development more rigorously to provide the highest levels of support for their ongoing progress
- make more effective use of opportunities to develop children's independent problem-solving skills.

Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation of an activity with the childminder. She observed activities and children playing in the indoor and outdoor areas.
- The inspector reviewed written feedback received from parents.
- The inspector sampled and discussed documentation, including children's records, policies and evidence of the childminder's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has undertaken suitable training to enable her to understand her responsibility to safeguard children. She has a good knowledge of how to identify, manage and report any concern relating to a child's welfare or the conduct of an adult. Safeguarding is effective. The childminder has fostered positive working practices with other settings that children attend. She regularly shares information with them to provide good continuity of care and learning. Parents are consistently encouraged to contribute to children's learning and records. The childminder involves parents from the very start, to form an overall understanding of their children's development when they first begin attending. Parents' feedback about their children's progress is positive. They feel that children grow in confidence and particularly enjoy creative activities and getting 'messy' at the childminder's home.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows what children like to do and plans activities that they enjoy. She regularly observes children and assesses their overall progress. The childminder plans activities that help to prepare children for the next stages of their learning. Older children enjoy playing imaginatively. They wheel their dolls around in prams in the garden and carefully put them into high chairs for their lunch. Children use malleable materials as pretend foods for dolls. The childminder provides additional resources, support and suggestions to develop children's self-chosen play. Older children have good small-muscle skills and manipulate objects and materials, such as catches, clasps and locks.

Personal development, behaviour and welfare are good

Children behave well and follow the rules of the setting. For example, they know that they should help to tidy the toys they have been playing with. Children happily engage in physical activity in the outdoor area. They enjoy hopping and balancing on low beams and musical mats. Children help themselves to a drink and stay under shade in the hot weather. The childminder checks that children are wearing suitable sun protection and she follows thorough risk assessment procedures to help keep children safe. Her home is well resourced. Children enjoy opportunities to explore different materials, such as foam and water beads, and natural resources, such as sponges and grass. The childminder makes good use of opportunities to help children understand the local community and wider world.

Outcomes for children are good

Children make good progress from their individual starting points. Older children chat confidently to visitors about their interests, pets and what they are playing with. Children put their shoes on independently and engage in self-care routines and procedures. They learn to count large quantities of objects. Children feel motivated and proud as they count a line of objects and state the highest number they can count to.

Setting details

Unique reference number	315123
Local authority	Warrington
Inspection number	1090812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 January 2015
Telephone number	

The childminder registered in 1988 and lives in Lymm, Cheshire. She operates all year round, from 7.15am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides free funded early education for three-year-old children.

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