

Childminder Report

Inspection date

14 September 2015

Previous inspection date

16 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is very effective because the childminder closely observes children and intervenes sensitively in their play. She uses a varied range of questions and comments to help children develop good problem-solving skills.
- The arrangements for safeguarding are effective because the childminder prioritises children's safety and follows clear procedures if she has concerns about a child in her care.
- Children are well motivated to play and learn because they have exceedingly strong attachments to the childminder and so are happy in her care.
- Partnerships with parents are very effective. The childminder uses information from parents to help her assess children's progress. Furthermore, the regular communication with parents supports their child's continued learning.
- Children develop the key skills they will need as they move to the next steps in their learning, including school. They effectively manage their own care needs and are confident learners.

It is not yet outstanding because:

- There are fewer resources which can be combined or used in a variety of ways, and so children do not always have opportunities to develop their exploration and imagination.
- The childminder's self-evaluation does not take the views of parents and the progress of children into account to ensure planned improvements are focused on children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their exploration and imagination
- improve systems for self-evaluation so that the views of parents and the progress of children are taken into account, to ensure planned improvements are focused on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults living at the home.
- The inspector took into account the written views of parents provided for the inspection.

Inspector

Anne Parker

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively keeps children safe. She carries out risk assessments of her home and the various outings she plans. Suitable checks have been carried out on all the adults living at the home and she attends safeguarding training to update her skills and knowledge. The childminder accesses professional development and the knowledge gained is implemented into her practice. Furthermore, she evaluates her provision. However, this does not consistently take parents' views or the progress of children into account, and so improvements are not sharply focused on children's learning and development. The childminder has good partnerships with parents and other agencies, and she is clear about where to seek support to ensure the needs of children are met.

Quality of teaching, learning and assessment is good

The childminder uses a range of effective teaching strategies as she plays alongside children and talks to them during play and daily routines. She sensitively engages children in meaningful conversations and asks suitable questions about their play. Therefore, children's vocabulary and communication skills are developing very well. The childminder includes mathematical concepts within all the activities throughout the day and so children are developing a secure understanding of positional language, size, shape and number. The childminder plans activities that the children will enjoy and adapts the activities according to their interests. Parents are encouraged to share information from home about children's achievements, and this is included in the activities that the childminder plans. Children's progress is checked regularly and this is shared with parents.

Personal development, behaviour and welfare are good

Children settle very quickly with the childminder because she has a warm and welcoming approach towards children and their parents. She shares information with parents about children's routines and what they like to do at home, and as a result, she is able to support children's emotional well-being effectively. Furthermore, children benefit from a shared approach to their learning and development. Children learn about people from communities other than their own because the childminder uses different activities and talks to children to build their knowledge. The childminder has a very positive approach to supporting children's behaviour and sets clear boundaries for children. As a result, children behave very well. Children quickly learn to be independent as they manage their own care needs. Resources generally cover all the areas of learning and are readily available to children. However, there are fewer opportunities for children to develop their skills in exploring and use their imagination.

Outcomes for children are good

Children make very good progress in relation to their starting points. Children who are approaching school nursery age are already effective communicators, expressing themselves using clear sentences and an increasing vocabulary. They are able to use tools to make marks and to draw and name shapes.

Setting details

Unique reference number	315084
Local authority	Warrington
Inspection number	817258
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 April 2012
Telephone number	

The childminder was registered in 1993 and lives in the Woolston area of Warrington. She operates from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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