

Childminder report

Inspection date: 8 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show that they are happy in the childminder's care. They arrive with smiles on their faces and leave parents at the door with ease. Children show enthusiasm by jumping up and down and joining in with songs and rhymes. Children are kind to each other and are encouraged to share toys. They play cooperatively and the childminder supports children to build positive relationships. They visit play groups and other childminder's homes, which helps children to develop their social skills. Children take part in various cultural celebrations and learn about the wider world. They go on trips to the park and to small farms where they help to care for animals.

The childminder talks to children throughout their play. She provides a commentary for what they are doing and introduces new words. Children develop their language skills and widen their vocabulary as they repeat what the childminder says. The childminder is warm and caring. She talks to parents about what children are able to do when they first start to attend. She learns about children's interests and preferences through discussions and observations. This information is used well to plan activities that help children to settle. Each child is respected as an individual. Parents describe the patience the childminder shows when supporting children's development, for example when they are learning to walk.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's understanding of shape, colour and number effectively through daily activities. They learn the names of shapes and colours displayed on the wall and count various objects. Additionally, they talk about the colours of their cups and toys. When children play outside, they hop along the number line on the floor and attempt to say each number as they jump. The childminder praises their efforts and supports younger children to say the numbers in order.
- Children are encouraged to sing nursery rhymes and alphabet songs, which supports their early language and communication skills. As children prepare for starting school, the childminder introduces letter recognition and encourages them to learn to read and write their name. Children enjoy sharing stories with the childminder and they choose their favourite book from a selection. Children giggle as the childminder reads the story with enthusiasm. This encourages children to develop an enjoyment of reading from a young age.
- Children enjoy playing imaginatively with the tea set. They pretend to make cups of tea for the childminder and share play food for a picnic in the playroom. The childminder provides some art and craft activities, such as gluing and sticking tissue paper to make a picture. However, there are limited opportunities for children to be truly creative. They are not always provided with a wide range

of exciting activities to explore using all their senses.

- The childminder observes children's development and tracks their progress. She shares this information effectively with parents, giving suggestions for activities they can continue at home. Strong partnerships with parents mean that children's needs are well met. They work together well to support children in the next stage of their development, such as when to start toilet training. The childminder has a clear awareness of children's individual progress. She plans some interesting adult-led activities that promote children's overall development. However, there are less opportunities for children to choose and lead their own activities in order to further extend their own learning.
- Children's safety and well-being are strongly promoted. The childminder ensures that her home is clean and risks are minimised. She talks to the children about keeping themselves safe when they are out walking or at the park.
- The childminder has taken steps to improve her provision in recent years. She ensures that all required paperwork is accurately maintained and attends necessary training. The childminder has started to evaluate her practice. She plans to attend further training in order to widen her knowledge in all aspects of childcare. This will further enhance the provision for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a clear knowledge and understanding of the signs and symptoms of abuse. She has up-to-date contact numbers and procedures to follow should she have any concerns regarding a child's welfare. She has a written safeguarding policy in place, which is shared with parents. The childminder updates her training in safeguarding regularly to ensure that she is aware of current guidance. The childminder's home is safe and suitable for childminding. The childminder talks to children about what to do in an emergency and has a fire-evacuation plan in place.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend children's opportunities to investigate a wider range of media and materials to enhance their natural curiosity, creativity and imaginative skills
- develop opportunities for more child-led activities for children to further extend their own learning.

Setting details

Unique reference number	315084
Local authority	Warrington
Inspection number	10066514
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 September 2015

Information about this early years setting

The childminder registered in 1993 and lives in the Woolston area of Warrington. She operates from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Wendy Dockerty

Inspection activities

- The inspector observed the childminder and children engaging in activities indoors and in the garden.
- The inspector undertook a joint observation with the childminder.
- Where appropriate, the inspector spoke with the childminder and children at different times throughout the inspection. She spoke to parents who were present and took their views into account.
- The inspector looked at relevant documentation and checked evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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