

Childminder report

Inspection date	31 October 2018
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is friendly and enthusiastic. She knows children well and has developed positive relationships with them. This supports children's emotional well-being and they display high levels of self-confidence.
- The childminder provides a welcoming and homely environment that is well organised. Resources are easily accessible, which allows children to make independent choices in their play.
- Children play and learn in a safe environment. Effective measures are in place to identify and minimise risks in the childminder's home, ensuring children remain safe and secure.
- The childminder supports children's communication and language skills well. For example, she repeats simple words and phrases. She uses effective questioning to develop and extend children's vocabulary.

It is not yet outstanding because:

- The childminder does not fully utilise her good relationships with parents to gain meaningful feedback, to enable her to improve the setting further.
- Although the childminder has established new systems to observe and assess children's learning, she does not record sharply enough when next steps in children's learning have been achieved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems that are in place to support parents to share feedback and comment on the setting's performance
- develop fully planning and assessment systems to ensure all areas of children's progress are recorded more precisely, and monitored accordingly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and the suitability of persons living on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of parental views through written feedback provided.

Inspector

Donna Jennings

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the signs of possible abuse and neglect and knows what action to take if she has any concerns. She implements robust policies that accurately reflect all local safeguarding procedures. Effective risk assessments are in place and there is a strong focus on keeping children safe. This helps to promote children's welfare. The childminder updates her training to ensure her knowledge improves. For example, she has completed language development training to support a child in her care more effectively. Parents are highly complimentary about the level of service the childminder provides. They comment that they are more than happy and would highly recommend her.

Quality of teaching, learning and assessment is good

The childminder has a good range of resources which she uses well to help her plan a selection of interesting activities. Resources are freely accessible, which promotes good independence skills. The children take part in dough modelling activities. Their access to a wide range of equipment enhances and challenges their learning, and the childminder uses a range of teaching techniques to help them learn. For example, she demonstrates, questions and uses a narrative to extend their play. The childminder offers praise and encouragement, building confidence and self-esteem and ensuring children make good progress.

Personal development, behaviour and welfare are good

The childminder makes good use of daily opportunities, such as snack time, to talk to the children about the importance of healthy eating. There are lots of opportunities for children to be active and extend their physical skills outdoors. The childminder takes children on regular outings and makes full use of the parks and amenities. This contributes to children's good health. Children manage their self-care skills well. They know to wash their hands after toileting and before eating. Children's behaviour is excellent and they display high levels of self-confidence and positive social skills. They form friendships with each other and learn to share and take turns when playing. The childminder offers regular praise and encouragement. This helps to promote children's emotional well-being.

Outcomes for children are good

Children make good progress from their individual starting points. They become deeply engaged in imaginary play, such as building a pretend town for the toy cars. Children laugh and giggle as they interact with the childminder and show her the village for the toy cars. Good relationships with the childminder help children to settle quickly and gain confidence. They socialise and play well together. Children are well prepared for future learning and for school.

Setting details

Unique reference number	315063
Local authority	Warrington
Inspection number	10060144
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	13 November 2014

The childminder registered in 2000 and lives in Birchwood, Warrington. She operates Monday to Friday, from 8am until 6pm all year round, except bank holidays and family holidays.

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