

Inspection report for early years provision

Unique reference number	315063
Inspection date	11/05/2010
Inspector	Krystina Chitryn
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2000. She lives with her two adult children in the Birchwood area of Warrington. The whole of the ground floor is used for childminding. There is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age group. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently two children on roll, aged seven and three years.

The childminder walks to local schools to take and collect children. The childminder attends the local carer and toddler group on a regular basis. She is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Children make little progress in learning as the childminder has insufficient knowledge of the Early Years Foundation stage and does not observe or plan to meet children's individual needs. The childminder does not have effective systems in place to ensure she works in partnership with parents and others. She does not have a clear understanding of the areas for continual improvement and areas of strengths within the setting. The childminder has a lack of knowledge of the Statutory Framework which impacts significantly on children's development.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- | | |
|--|------------|
| • provide enjoyable and challenging learning and development experiences which are appropriate to each child's stage of development as they progress towards the early learning goals (organisation) | 28/05/2010 |
| • provide evidence of how you plan a balance of adult-led and freely-chosen or child-initiated activities, delivered through indoor and outdoor play (organisation) | 28/05/2010 |
| • undertake sensitive observational assessment in order to plan to meet children's individual needs(organisation) | 28/05/2010 |

- provide evidence that records required for the safe and efficient management of the setting and to meet the needs of the children are in place (documentation)(also applies to both parts of the Childcare register) 28/05/2010
- ensure a clearly defined procedure for the emergency evacuation of the premises is in place (suitable premises, environment and equipment) 28/05/2010
- promote the good health of children and prevent the spread of infection by adopting suitable hygiene procedures (safeguarding and welfare of children) 28/05/2010

To improve the early years provision the registered person should:

- provide evidence of how you plan to keep up-to-date with training and knowledge of the Early Years foundation Stage
- attend further training to keep up to date with the Early Years Foundation Stage.

The effectiveness of leadership and management of the early years provision

The childminder lacks an understanding of the Early Years Foundation Stage which results in the breach of several requirements. Children are generally safeguarded and a safeguarding policy is in place. The childminder has a clear knowledge and understanding of safeguarding procedure and informs parents of her responsibility to protect children.

The childminder has completed a basic risk assessment of the premises and garden to ensure children are safe. However, she does not have consistent systems in place to ensure children's safety. For example, she does not practise fire drills regularly or record these which do not ensure that children know what to do if there is an emergency. Children are comfortable and secure in the childminder's care and sit on her knee when they feel unsure about the visitor. They have opportunities to learn about keeping themselves safe in the home, however, they do not wash their hands before eating their snacks, which does not ensure children are aware of good hygiene practices.

Children have sufficient space to move freely within the home and are able to request toys and equipment from the childminder. However, they do not access these independently and this does not enable them to make choices. The childminder has a complaints policy and a means of recording any complaints. She does not record sufficient information for the children, including their starting points, which does not enable their progress to be monitored. She does not plan to meet individual needs, but has very basic discussions with families to promote inclusion. There are insufficient resources to support children's understanding of diversity.

The childminder has an up-to-date first aid certificate which ensures children's

well-being should they become ill while in her care. She has written consent to seek emergency medical treatment for children so appropriate care can be provided should a child have an accident or become ill. The childminder has records of accidents and medication given to ensure children are treated appropriately in her care. The childminder has not developed links with other agencies working with the children. She does not evaluate her provision and has not completed all recommendations made at the last inspection or attended training or made herself aware of the Early Years Foundation Stage. This prevents her capacity for continual improvement. The childminder has daily discussions with parents to keep them generally informed about their children's day. Children's information is basic and includes names, date of birth and dietary requirements.

The quality and standards of the early years provision and outcomes for children

Children do not make sufficient progress in their learning and development, because the childminder lacks an understanding of the learning and development requirements. This is a breach of requirements. She has little knowledge of the six areas of learning and the early learning goals. Activities are not planned to meet children's individual needs. Starting points and observations are not used to monitor children's progress and achievements. This is a breach of requirements.

The childminder's home is satisfactory for children where they are welcomed in to a homely clean environment with sufficient space to play. She provides a basic range of activities which keeps the children occupied, but does not always support their development. The childminder is kind and supports the children with lots of praise which helps them to develop their self esteem. Children ask the childminder for activities which she provides and supervises their play but, she does not extend their learning by questions and recall. Children have access to an outside play area and they visit the local park and field giving them the opportunity to socialise and develop their physical skills. Children gain a very basic understanding of nature through watering and nurturing the plants, however, this activity is not extended to challenge or ensure the children make good progress in their learning. The children state they enjoy attending the childminders home and like drawing and making models. The childminder and children sit together to make a jigsaw, but this is an activity for the younger children and this does not support the older children as they are not challenged. The television is on during this activity, which is a distraction to the children. Children have access to a limited variety of toys which are age appropriate. They are well behaved, and are reminded to be kind and share when completing a jigsaw which supports children's ability to contribute positively.

Children are provided with generally healthy meals and snacks. Drinks are readily available for all children to keep them hydrated. The childminder does not remind the children to wash their hands prior to their snack, which does not help ensure their good health. The childminder interacts positively with children giving them praise and has a calm and reassuring manner which helps children feel safe and secure. They are praised for their efforts.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	4
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	4
The effectiveness of the setting's engagement with parents and carers	4

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	4

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (records to be kept) 28/05/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (records to be kept) 28/05/2010