

Childminder Report

Inspection date

5 August 2015

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are progressing well because the childminder is knowledgeable about how children learn and teaching is good. She has a relevant qualification and uses this knowledge to provide children with exciting and challenging play which covers all areas of learning.
- The childminder carries out precise observations and assessments of children's progress. She accurately identifies any gaps in children's learning and plans next steps to support children's further development.
- The childminder works very well with other professionals to ensure children's individual requirements are fully met. She shares documentation about children's learning with other early years providers and regularly shares good practice with other childminders.
- The childminder promotes children's health and safety very well. She has a secure knowledge of safeguarding issues and supervises children well, in order to keep them safe. She understands the procedures to follow should she have a concern about a child in her care.
- Partnerships with parents are very well established. The childminder talks with parents each day and shares children's assessment records regularly to help parents support learning at home.

It is not yet outstanding because:

- The childminder does not always make the best possible use of opportunities for children to develop their recognition of written numerals and letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make good use of opportunities for children to learn to recognise numbers and letters.

Inspection activities

- The inspector held discussions with the children and the childminder.
- The inspector viewed the premises, toys and equipment.
- The inspector took account of written parental feedback.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector sampled documentation, children's records and evidence of the suitability and qualifications of the childminder.

Inspector

Karen Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers a well-balanced programme of adult-led and child-initiated activities and adapts her teaching methods to suit the different ages of children attending. The childminder plans opportunities for children to build on their existing knowledge and skills. Children are supported to develop the skills and confidence they need to be ready for starting nursery and school. Children are motivated to learn. They are developing a can do attitude, as they are encouraged to problem solve and test out their ideas. Children's communication and language skills are well supported. Children are confident talking to others and are developing their use of language because they are given opportunities to both speak and listen during activities and daily routines. The childminder continually talks to children, asks relevant questions and introduces new vocabulary. However, there are fewer opportunities for children to see written numerals and letters to help further support their emerging interest in numeracy and literacy.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in this welcoming, relaxed, stable environment. Their emotional well-being is exceptionally well supported, because the childminder is calm, kind and sensitive in supporting their individual needs. She skilfully uses regular praise and encouragement and models acceptable behaviour, developing children's confidence and self-esteem. This helps children to form strong emotional attachments with her and they feel extremely safe and secure. The childminder teaches children how to keep themselves safe through gentle reminders as they play and through regular instruction. Children demonstrate an awareness of others. In particular, they ensure that smaller toys are kept away from those younger. They describe how they must pick up smaller items from the floor so babies and young children do not put them in their mouths and hurt themselves. The childminder helps children gain an excellent understanding of healthy lifestyles through a range of activities and opportunities in which children take part in enthusiastically. Children are active outdoors each day, developing their physical skills extremely well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Policies and procedures that support children's health, safety and well-being are in place and are successfully implemented. The childminder tracks children's progress and the activities they take part in. She carefully plans for children's individual learning which helps children make good, steady progress. The childminder regularly obtains the views of parents to reflect on her practice and the overall service that she provides. Written feedback from parents is extremely complimentary. The childminder effectively evaluates her practice using feedback from parents and children to identify any areas for improvement or change. She attends regular training to support the continual improvements to her provision and ensure the best outcomes for children in her care.

Setting details

Unique reference number	314910
Local authority	Warrington
Inspection number	868275
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	14 September 2011
Telephone number	

The childminder was registered in 1998 and lives in the Birchwood area of Warrington. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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