

Childminder Report

Inspection date

7 May 2015

Previous inspection date

3 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make secure relationships with the childminder because she has a warm and welcoming approach towards them and their parents. This helps children to settle quickly and feel safe with the childminder.
- Children develop good language and communication skills because the childminder uses effective strategies to help their listening and speaking skills.
- Partnerships with parents and with other agencies are very well established and this ensures the needs of children are well met. Consequently, all children make good progress in relation to their starting points.
- Children learn about caring for animals, so they are developing an understanding about empathy for others.
- The childminder allows children to lead their own play and intervenes sensitively. This means children are independent learners.
- The childminder has gained a level 3 qualification in childcare and demonstrates a clear focus on improvement. This has resulted in a positive impact on her ability to provide high-quality care and education for children.
- The childminder has a very good understanding of how to keep children safe and updates her skills and knowledge frequently. As a result, children are very well safeguarded while they are with the childminder.

It is not yet outstanding because:

- Occasionally, activities do not meet the needs of all children.
- Children's behaviour is not always managed in a clear and consistent way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities, so that they meet the individual needs of all children, so they can continue to make good progress
- refine the management of unwanted behaviour, so that children consistently have clear messages about how to behave.

Inspection activities

- The inspector reviewed the childminder's self-evaluation form.
- The inspector viewed all the areas of the home that children access and observed activities both indoors and in the garden.
- The inspector examined documentation, including children's records, assessment and planning documentation and safeguarding policy.
- The inspector carried out a joint observation with the childminder. She talked to children and the childminder at appropriate times during the inspection.
- The inspector took into account the views of parents contained within the childminder's own parental survey.

Inspector

Anne Parker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because the childminder uses effective teaching strategies. She repeats phrases and extends sentences by adding new vocabulary, as a result, children are confident communicators. Numbers, shapes and colours are introduced as they play matching games and puzzles, so children are beginning to develop an understanding of mathematical concepts. Children enjoy exploring the craft resources and use glue to stick various items onto card to make a picture. The childminder intervenes and skilfully uses questions to help them to solve problems for themselves. She collects a wide range of information from parents about children as they start at the setting and continues to observe them and assess their progress over time. Information is shared with parents frequently and this supports them to continue the learning at home. The childminder plans a range of interesting activities for children. However, activities are not always adapted to meet the needs of all children. For example, a card game is not adapted, so that all children can understand the rules. Nevertheless, all children enjoy the activities, make steady progress and develop skills they will need for the next steps in their learning.

The contribution of the early years provision to the well-being of children is good

Children form secure relationships with the childminder because she knows them very well and meets their care needs effectively. As a result, children are very happy with the childminder and are motivated to play. Children are very well prepared for their move to school because the childminder talks to them about what to expect. They are learning to manage their own care needs because the childminder provides appropriate support. Children are developing healthy habits and a good understanding of healthy lifestyles. This is because they grow vegetables in the garden and the childminder uses story books to help children to understand about the benefits of healthy food. Children enjoy playing in the garden and they manage their own safety with appropriate support from the childminder. However, the childminder does not always manage unwanted behaviour in a consistently clear way by giving clear directions. This, occasionally, results in activities being disrupted.

The effectiveness of the leadership and management of the early years provision is good

The childminder has clear procedures to follow if she has any concerns about a child in her care and attends safeguarding training to ensure her skills and knowledge are current. Since the last inspection, the childminder has gained a level 3 qualification in childcare and she accesses a range of training courses. This has a positive impact on how she supports children's learning and development. The childminder evaluates her provision by checking children's progress and seeking out parents' views. As a result, she is continuously working towards improving her provision. There are very effective partnerships with other settings that the children attend and with other agencies, such as health visitors. This ensures the needs of all the children are very well met.

Setting details

Unique reference number	314886
Local authority	Warrington
Inspection number	998264
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 November 2011
Telephone number	

The childminder was registered in 1996. She lives in Great Sankey, Warrington. She holds a level 3 childcare qualification. She operates all year round from 7.45am to 7pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant level 3 qualification.

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