



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 314671

DfES Number: 521465

INSPECTION DETAILS

Inspection Date	30/11/2004
Inspector Name	Josephine Ann Northend

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Leven Pre-School
Setting Address	Leven Sports Hall North Street Leven East Riding of Yorkshire HU17 5NF

REGISTERED PROVIDER DETAILS

Name	The Committee of Leven Playgroup
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ORGANISATION DETAILS

Name	Leven Playgroup
Address	Leven Sports Hall North Street Leven East Riding of Yorkshire HU17 5NF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Leven Pre-School has been established for more than thirty years and was first opened 1971. It is located in Leven Sports Hall, situated in the village of Leven a rural village in the East Riding of Yorkshire. The setting has use of a spacious hall, adjoining kitchen and a large sports hall.

There are currently 36 children from two to five years on roll. This includes 12 funded three year olds. Children attend for a variety of sessions.

The group opens Monday to Friday during term time. Sessions are from 09:00 until 11:30 and 12:30 until 15:00. Children can also stay over the lunch time period and remain all day. The pre-school is led by a voluntary committee. There are ten members of staff working with the children of which six have early years qualifications. There are four staff currently on training programmes.

The setting receives support from the Local Authority teacher/mentor.

How good is the Day Care?

Leven Pre-School provides good care overall for children. The person in charge is suitably qualified and there are clear procedures in place for the recruitment and induction of staff. Required documents and registration systems are in place. A clear record of visitors is maintained. The physical environment is well maintained and there is sufficient space that is used well.

The safety of the children is given good attention by staff though the building is not fully secure. There are clear procedures in place for the administration of medication, staff have relevant first aid certificates and there is a clear sick children policy in place. A clear record of accidents is maintained and children's health is promoted well through good hygiene practices and procedures. A clear equal opportunities policy is in place, staff are aware of and promote children's individual needs. There are good procedures in place to support children with special needs.

The procedures in place in the event of a child protection concern do not fully meet requirements.

The range of toys and equipment are good and include some that reflect diversity. Staff provide a good range of planned activities and play opportunities developing children's emotional, physical, social and intellectual capabilities. There is a clear behaviour management policy in place, children are well behaved and have good relationships with the staff.

Partnership with parents is good, they receive information about the setting in a variety of forms. They have access to their child's progress reports and have opportunities to become actively involved in their child's learning.

What has improved since the last inspection?

At the last inspection the provider agreed to submit confirmation of staff clearances and improve registrations systems. These actions have been completed.

The provider also agreed to devise and implement procedures to be followed in the event of a child being lost and a complaints procedure that included contact details for Ofsted. These actions have also been completed.

The provider also ensures electrical equipment conforms to safety requirements and fresh drinking water is available to children.

What is being done well?

- Partnership with parents is good, they receive information about the setting in a variety of ways and have opportunities to become actively involved in their child's learning
- There is a good range of planned activities and play opportunities developing children's emotional, physical, social and intellectual capabilities.
- There is a clear behaviour management policy in place and staff support children's behaviour well.
- Good attention is given to ensuring children's individual needs are met.
- There are good procedures in place to support children with special needs.

What needs to be improved?

- the review of the security of the building to reduce any risks identified
- the procedures to be followed in the event of a child protection allegation against staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Review building security and identify any action to be taken to reduce identified risks.
13	Ensure the child protection policy includes the procedures to be followed in the event of an allegation against staff.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Leven Pre-school provides good quality nursery education which enables children to make good progress towards the early learning goals. Provision for personal, social and emotional development as well as creative development is particularly well covered and they make very good progress in these areas. Children also make very good progress in communication, language and literacy, mathematics, physical development and knowledge and understanding of the world.

The quality of teaching is very good. Staff work with the children throughout the session, they promote positive behaviour and have good relationships with the children. Daily planning and assessment identifies objectives, and outcomes are used to inform future planning. Staffs' awareness of the early learning goals allows them to plan an interesting and appropriate range of practical activities. Staff are deployed well and use their time effectively to support children's learning. Learning is extended through the excellent use of resources and the open ended questioning used by staff.

The leadership and management of the setting is very good. The manager has been effective in developing a committed staff team who work well together. She is committed to the development of the setting, acts on advice offered and encourages staff development. Staff are clear about their roles and responsibilities. The manager takes responsibility for planning and the excellent relationships with other agencies support children's individual needs.

The partnership with parents is very good. Parents receive clear information about the setting in a variety of ways. They are aware of the topic, the daily routines and the foundation stage. Parents become actively involved in their child's learning and the parent's rota to help at sessions is well attended. Children's assessment records are shared well with parents.

What is being done well?

- Staff work with the children throughout the session, they promote positive behaviour and have good relationships with the children.
- Parents views and observations about the child's learning are used to work with them to plan the next stage and support the child's learning at home.
- Children are interested and motivated to learn, they demonstrate a positive approach to new experiences and concentrate for extended periods of time on activities of interest to them.
- Children have good relationships with staff and each other, demonstrating increasing care and concern for others.
- The planning and assessment systems identifies objectives and outcomes

are used to inform future planning.

What needs to be improved?

- the attention given to increasing children's health and bodily awareness.
- the use of books for children to use as a source of reference within interest and activity areas.

What has improved since the last inspection?

There was one point for consideration at the last inspection to investigate the development of a new grouping system to further meet the needs of children. To develop more age appropriate activities within this grouping system and to include this grouping more clearly in the planning documentation.

There is a clearly defined key worker system established, the key worker feeds information about individual children's progress into planning meetings. The key workers also have sessions with age targeted groups with selected activities.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are well behaved and have formed good relationships with staff and each other. They co-operate well with each other and are beginning to show care and concern for others. Children display a good sense of community, they comment upon different parts of their lives and are developing a positive self image. Children are confident to try new experiences, they are interested and older children can concentrate on activities for extended periods of time.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate confidently and are extending their vocabulary through stories, activities and books. They initiate conversation and use talk in imaginary situations. Children freely select books and enjoy stories, they can predict, retell and recall events from the narrative. Children use writing skills for a purpose, they attempt to write their own names and are starting to form recognisable letters. Children have few opportunities to use books as a source of reference.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can count independently beyond ten and confidently recognise many numerals. They use mathematical language and are beginning to count different sized objects and group by size. Children are beginning to develop simple calculating skills and the concept of weight and measure. They are developing awareness of shapes and show awareness of similarities in shape and size.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children comment upon similar and dissimilar properties in objects and ask why things happen. They learn about living things and can describe simple features. Children explore the local environment and receive interesting visitors to the setting. They use a wide range of programmable toys with confidence and are developing IT skills. Children are showing good understanding of time and place, recalling past and present events and details of their own world.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move with increasing control when using large and small equipment. They are gaining confidence in handling tools and malleable safely and independently. Children negotiate space well and are developing good hand to eye co-ordination, especially when using bats and balls. Children are not fully extending their health and bodily awareness.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children enjoy exploring media and materials and are beginning to explore two and three dimensional shapes. They have a good repertoire of songs and enjoy learning new ones. Children are developing good rhythm and movement to music and use musical instruments with confidence. They use their imagination well in art and design, role play and stories.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- provide opportunities for children to increase health and bodily awareness.
- provide opportunities for children to use books as a source of reference within other activity areas.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.