

Inspection of Cliffe House Nursery school

14 Third Avenue, Bridlington YO15 2LP

Inspection date:

30 September 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children's happiness and thirst for knowledge are apparent in this wonderful nursery. Staff are excellent role models, who constantly strive for the best outcomes for children. They are meticulous in the ways they meet children's care and learning needs. Children enjoy a curriculum that is innovative and incredibly well adapted for their particular interests. The environments are exciting and provide rich learning opportunities. Children are totally engrossed as they confidently explore the excellent range of resources. Staff skilfully support and enhance children's learning through their consistently high-quality teaching and interactions.

Staff meet children's emotional needs exceptionally. New children quickly settle into the nursery routines and make strong bonds with their key person. Staff know the children really well and are very tuned into their emotions. Children show much awareness of the needs of others. For example, when there are loud noises outside the nursery, children ask staff if the noises will wake the babies up. Children invite others to join in with their projects, such as using blocks to build a special structure. When children are struggling to manage their feelings, staff skilfully support them. Children develop a clear understanding of the importance of being kind and respectful to others. Staff speak about children with much affection and are incredibly proud of their 'nursery family'.

What does the early years setting do well and what does it need to do better?

- Nursery leaders are relentless in maintaining the highest levels of care and education for children. They fully support the dedicated and well-qualified team, who promote an ethos of excellence in everything they do. Staff access high-quality professional development opportunities and are supported through regular supervision meetings. The whole team continually reflects on ways to improve outcomes for children.
- Nursery leaders place a high priority on children learning how they can support their community. For example, children participate in events at a local care home and the church. They get involved in charity efforts that benefit members of the local community.
- Parent partnerships are a strength of the nursery. Nursery leaders fully involve parents from the very beginning. They highly value the information that parents share about children's care and learning needs. Parents highly praise the staff team. They comment that 'Cliffe House goes the extra mile every single day.'
- Staff ensure children achieve their curriculum goals. They closely monitor children's progress and take swift action to close any gaps in children's learning. Children with special educational needs and/or disabilities (SEND) get exceptional levels of support. Staff work closely with parents and other

professionals to identify the most effective curriculum goals for children. Any additional funding for children is completely targeted to meet their specific learning needs.

- Staff plan times to help children understand the different cultural backgrounds of families. They invite people into the nursery to share their special traditions with children, such as their celebratory food and clothing. Children are beginning to appreciate the rich diversity of the modern world.
- Children's communication and language skills are incredible. Babies eagerly participate in the daily singing sessions that engage everyone in the room. They show much joy as they move to the rhythm of the songs. Older children confidently use new vocabulary they have learned. For example, they tell staff they will get cavities if they do not brush their teeth. Staff promote children's language skills very successfully.
- Children have many opportunities to learn about the natural world. For example, after learning facts about hedgehogs, they create their own models, using dough and natural materials. Children recall the distinct features of hedgehogs, such as the spines. They spend time looking for the frogs that have returned to the nursery pond and are delighted to find one resting on a leaf.
- Babies and older children spend time playing together in the wonderful outdoor area. They are very inquisitive as staff help them explore unfamiliar rooms in the nursery. These times really help children to successfully manage transitions, for example, as they prepare to change rooms. On moving, staff ensure children's learning and care needs continue to be fully met through robust information sharing and the excellent, well-sequenced curriculum.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	314601
Local authority	East Riding of Yorkshire
Inspection number	10408323
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	56
Name of registered person	Warkup, Julie Anne
Registered person unique reference number	RP512179
Telephone number	01262 672 996
Date of previous inspection	30 January 2020

Information about this early years setting

Cliffe House Nursery school registered in 1999. The nursery employs 18 members of childcare staff. Of these, 17 staff hold appropriate qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday, all year round, except for two weeks at Christmas. Sessions are from 8am until 6pm. The nursery provides government funded childcare.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- The provider and inspector carried out a learning walk to discuss the nursery vision and curriculum intent for children.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector spoke to parents and read recent testimonials to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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