

Childminder Report

Inspection date

5 October 2017

Previous inspection date

16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the highly qualified childminder's knowledge and understanding. She has enhanced her professional knowledge with further academic study and makes plans to continually improve the service she provides.
- The childminder motivates children to learn. She offers a range of activities, resources and experiences that build on their interests. Children of all ages enjoy a range of craft and sensory play activities. They make candles with the childminder and play with shaving foam and homemade kinetic sand.
- Children have opportunities to learn about healthy and nutritious foods. They visit the childminder's allotment and the local farm shop to pick seasonal fruit. Children are offered healthy snacks and encouraged to drink fresh water.
- Children are active and industrious learners. They are occupied throughout their time with the childminder. She has appropriately high expectations of children and provides them with challenging experiences. Children are clearly happy and encouraged to develop a love of learning from an early age.

It is not yet outstanding because:

- The childminder does not always gather specific information from parents about children's skills, abilities and knowledge when they first attend the setting. As a result, initial assessments of children's abilities and skills are not always precise.
- The childminder offers few opportunities for children to build further on their understanding of how they differ from people, families and communities beyond their existing knowledge and experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's existing knowledge, skills and abilities when they first attend and use this information to sharpen initial assessments of children's learning and development
- provide children with more opportunities to build on their understanding of the similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's qualifications and suitability of all adult members living and working in the household.
- The inspector took account of the written views of parents.
- The inspector reviewed relevant documentation, including children's individual learning files and a sample of the childminder's policies and procedures.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the possible signs and symptoms of abuse and neglect. She knows what to do and who to contact should she have a concern about a child in her care. The childminder has completed all mandatory training and maintains a paediatric first-aid certificate. She identifies and minimises potential hazards to children. The childminder works closely with other agencies involved in the care and education of children. She values the importance of exchanges in communication and ensuring consistency between professionals with shared care of children. Parents comment they appreciate her support and are happy with the service she provides. The childminder's system for monitoring children's progress in learning helps her to identify and target any gaps in learning.

Quality of teaching, learning and assessment is good

The childminder uses information from observations and assessments of children's progress to plan for what they need to learn next. Her planning incorporates children's interests to help enthuse them and supports their continued good progress. The childminder provides information and ideas for parents to help them extend their children's learning at home. She supports early mathematical skills. Toddlers skilfully manoeuvre brightly coloured shapes and place them in the corresponding holes of a shape sorter. The childminder understands the significance of promoting children's communication and language skills. She understands how speech helps children to express themselves and can help to reduce frustration. She demonstrates new words and sings nursery rhymes. The childminder talks to children about what she is doing. She is enthusiastic and encouraging in her approach.

Personal development, behaviour and welfare are good

Children develop awareness of making healthy lifestyle choices. They are offered fruit to eat during snack times. Children benefit from daily opportunities to practise their physical skills in the childminder's garden and in the nearby park. Young children push dolls in toy prams and are closely supervised as they learn to negotiate low steps. They develop secure attachments with the childminder. Children's self-esteem is supported well. The childminder praises children's achievements and encourages them to try new things. Children's care needs are swiftly attended to. Toddlers and babies quickly settle to sleep and are easily comforted by the childminder if they need reassurance.

Outcomes for children are good

Children develop the skills they need for the next steps in their learning. They learn to be independent and are busy, active explorers. Children learn to follow instructions, tidy up their toys when asked and play cooperatively. They express themselves confidently and seek help when they need support. Young children demonstrate pride when they accomplish new skills. They happily show their work to the childminder and giggle when the childminder claps and cheers.

Setting details

Unique reference number	314384
Local authority	East Riding of Yorkshire
Inspection number	1059553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 October 2012
Telephone number	

The childminder registered in 1994 and lives in Cottingham, North Humberside. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and the Christmas period. The childminder holds a childcare qualification at level 5. She works with a co-childminder and is registered to provide overnight care.

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