

Childminder Report

Inspection date

12 April 2016

Previous inspection date

9 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder's commitment to continuous professional development has a highly effective impact on the quality of teaching that she provides. She uses what she has learnt consistently to deliver fresh and exciting learning experiences for children that help them to make extremely good progress in all areas of learning.
- Partnerships with parents are exemplary. This helps to contribute to the overall excellent learning and development of all children. The childminder uses a variety of highly effective communication methods to ensure that all parents are kept fully informed of their children's ongoing progress.
- The childminder is highly committed and passionate about her setting, and she has continued over many years to strive for excellence. She effectively uses self-evaluation to rigorously identify the strengths and weaknesses of her setting and incorporates the views of the children, parents and other professionals to drive improvement.
- The childminder acts as an excellent role model and uses highly effective praise and encouragement to help children understand about acceptable behaviour. Children behave impeccably and play and learn happily together.
- Children who have special educational needs and/or disabilities receive specialised support. This helps to ensure that all children are motivated to make extremely good progress in their learning.
- The childminder places a very strong emphasis on developing children's language and communication skills. She listens intently to what children have to say and skilfully extends their language and understanding. In addition, the childminder uses sign language throughout the day to support children of all ages and abilities to communicate effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor gaps in achievements between different groups of children to enhance the excellent provision even further.

Inspection activities

- The inspector engaged in discussions with the childminder, co-childminder and children throughout the inspection at appropriate times.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of the childminder's qualifications and the suitability of household members.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the views of parents and carers.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a detailed knowledge of the action she would take if she had any concerns about a child. Feedback from parents about the childminder's provision is consistent and extremely complimentary. It describes the excellent progress children are making at the setting and the very good relationships that families have with the childminder. Many families have used the childminder's service for several years. The childminder works closely with other professionals. For example, when children start school, she ensures information about their learning needs is shared with teachers. The childminder has links with the local children's centre and is very aware of the range of services that this provides, which she can help parents to access. The childminder is extremely well organised. Focused plans are in place to secure continuous improvement. For example, the childminder talks with confidence about continuing to monitor gaps in achievement for different groups of children.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and achieve the best they can from their starting points. They confidently apply their learning in their own play and are articulate communicators who think critically and solve problems. The childminder implements a highly robust system to observe, monitor and track children's learning. She undertakes vigorous, precise assessments of all children's learning and shares their next steps in their learning with parents. Children engage in an extensive and balanced range of highly stimulating activities and experiences. For example, children excitedly explore a variety of herbs and discuss how the herbs complement foods in cooking. They eagerly develop their dexterity as they manipulate scented dough. As children imaginatively make models, the childminder displays outstanding teaching as she skilfully questions them. This helps to significantly enhance their learning. Children of all ages communicate remarkably well. The childminder uses sign language throughout the day to support children. She works extremely closely with parents, for example, she loans them books and resources to further support children's learning and development at home.

Personal development, behaviour and welfare are outstanding

Children develop excellent independence skills and feel a sense of belonging in this highly inclusive environment. Children benefit enormously from the childminder's well-organised garden, which has a wide selection of equipment to support them to develop excellent physical skills. Their understanding of healthy diets is supported excellently as they grow their own vegetables in the greenhouse and on the childminder's allotment. Positive images of diversity are displayed, which contribute towards extending children's knowledge and understanding of similarities and differences.

Outcomes for children are outstanding

Children settle quickly and are emotionally secure in this very welcoming setting. They thoroughly enjoy themselves and make excellent progress in their learning and development. Children are curious and imaginative learners who eagerly participate in activities that challenge them well. They are prepared extremely well for school.

Setting details

Unique reference number	314304
Local authority	North Yorkshire
Inspection number	847661
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	9 September 2009
Telephone number	

The childminder was registered in 1995 and lives in Cayton, Scarborough. She works alongside her husband, who is also a registered childminder. The childminder operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She also offers occasional overnight care and provides care for children with special educational needs and/or disabilities. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

