

Childminder report

Inspection date: 11 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely well motivated and very eager to participate in the extensive range of activities and resources provided by the childminder. She knows the children exceptionally well and provides them with a wide range of activities linked to their current interests and learning styles. The childminder expertly uses this knowledge to follow what the children play with, but at the same time extends their learning. For example, children name the insects pictures in the role-play forest area. The childminder supports children's awareness of the correct names for these insects. Children say what some insects eat and the childminder instinctively links this learning to songs about letter sounds. She uses a variety of effective teaching strategies to help children gain excellent communication and language skills. For example, she uses cards with pictures to promote letter sounds further. With encouragement, children use their fingers to trace their lip patterns. This further develops children's understanding of the effects achieved when they combine sounds and actions. The childminder is a highly positive role model and values children's opinions. She helps children to manage their feelings and significantly enhances their confidence. Children show high levels of compassion and care towards their peers. They behave superbly.

What does the early years setting do well and what does it need to do better?

- The extremely experienced and qualified childminder has a superb understanding of how young children learn. She plans highly stimulating activities that create a vibrant learning environment. All children's individual needs are met exceptionally well.
- The childminder works very closely with parents to ensure children are fully supported in achieving their full potential. Parents are extremely well informed and are able to continue to support learning at home. Parents speak exceptionally highly of the childminding provision. For example, they value the books to read at home.
- The childminder has an excellent understanding of child development in the early years. She has extended her knowledge greatly since her last inspection. She supports her colleagues and other local practitioners extremely well.
- The childminder conducts a high-quality self-evaluation of her provision, valuing parents' and children's feedback. She is very proactive and uses first-rate teaching methods with children, applying an ethos that stems from her early years studies and research. The organisation of the environment and resources is well thought out to evoke children's creativity and ignite their imaginations.
- The childminder uses her excellent knowledge of the children's next steps in learning to further develop and enhance their early literacy and mathematics into all aspects of play. Children show extensive curiosity, imagination and concentration. They thoroughly enjoy participating with cooking activities and

show concentration as they remember what ingredients come next and techniques such as breaking eggs. The childminder counts eggs and all children join in with the counting, demonstrating their eagerness, knowledge and counting skills.

- The childminder supports children to develop exceptional speaking and listening skills. For example, she respectfully reinforces the correct pronunciation of words. She consistently asks questions and gives children time to think and then respond. Children are confident to communicate and share their ideas.
- Children have formed excellent emotional attachments with the childminder and other children. They are extremely confident in asking the childminder for support and communicate effectively together to work as a team.
- Children make rapid progress in their communication skills and show admirable social skills when playing together. These excellent learning experiences prepare children very well for their next stages in learning and for school.
- Children enjoy a wide variety of exciting outings. They visit the forest and swimming pool. This helps children gain a distinctive understanding of their local community, their physical skills and the wider world around them.
- Children develop an excellent understanding of how to manage risks as the childminder talks with them. For example, she talks to children about how they can keep a surprise cake but not a secret. Children show they understand this concept as they place fingers over their lips. This helps children acquire a superb awareness of right and wrong.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her responsibility to ensure her provision meets the safeguarding and welfare requirements. She has an extensive knowledge and understanding of child protection and wider safeguarding issues. The childminder is fully aware of the procedure to follow should concerns arise about the well-being of any child. She has an extremely secure knowledge of local safeguarding children procedures and attends regular, up-to-date training. This ensures the childminder is continually abreast of current guidance and legislation and children are kept extremely well protected and free from harm.

Setting details

Unique reference number	314304
Local authority	North Yorkshire
Inspection number	10117221
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	12 April 2016

Information about this early years setting

The childminder registered in 1995 and lives in Cayton, Scarborough. She works alongside her husband, who is also a registered childminder, and another registered childminder. The childminder operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She also offers occasional overnight care. The childminder holds an appropriate qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Caroline Stott

Inspection activities

- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the childminder. She observed children and the childminder interacting and discussed children's learning and development.
- The inspector discussed a range of documentation, including safeguarding procedures, paediatric first-aid training and public liability insurance.
- The inspector discussed self-evaluation and the impact this has on the setting.
- The inspector took account of the views of parents spoken with on the day of inspection and through their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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