

Childminder report

Inspection date:

6 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of how children of different ages play and learn. For example, she describes how skills such as speech and language are vital and how she will develop these with children, including babies.
- The childminder talks confidently about how she intends to support children to develop and learn. She describes how procedures, such as obtaining information from parents about children, help her to understand what they know and can do. Using this information, she describes how she plans appropriate experiences to support children's next steps in learning.
- The childminder explains how statutory assessments, such as the two-year progress check, are used to identify areas where children may require additional support. For example, should a child be identified with speech and language delay, she will share this with relevant professionals, to seek the support they need.
- The childminder explains how children will be provided with lots of outdoor experiences to promote their learning and support their good health. She understands the importance of providing children with nutritious food and being a good role model for children to develop positive attitudes towards healthy eating.
- The childminder talks confidently about how she will provide appropriate rules and boundaries for children. She recognises the importance of children behaving well and developing respect for others. For instance, she plans to encourage children to use good manners.
- The childminder demonstrates a strong understanding of how to keep children safe while they are in her care. She explains how she keeps her knowledge of local authority safeguarding procedures up to date to ensure she has the most relevant information.
- The childminder explains how she intends to keep her professional skills updated. She talks about training she has accessed since her last inspection and how she is keen to continue to progress further to improve her provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	313761
Local authority	Durham
Inspection number	10367897
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	28 February 2019

Information about this early years setting

The childminder registered in 1998 and lives in Stanley, County Durham. She operates all year round, from 8am to 4pm, from Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She offers the government funded places for childcare.

Information about this inspection

Inspector

Nicola Jones

Inspection activities

- The childminder spoke to the inspector about how she maintains her environment so it is safe and secure for children.
- The childminder discussed her arrangements for assessing children's learning, including statutory assessments.
- The childminder explained how she will support children to develop and learn while in her care.
- The inspector viewed key documentation, such as the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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