

Childminder report

Inspection date:

29 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to use observations of children's learning to plan for what they need to learn next. She describes how she will provide activities that take account of children's interests. The childminder explains how she will support children to make progress in all areas of their learning.
- The childminder describes how she keeps children safe and protects them from harm. She has attended relevant training to enhance her knowledge of child protection. The childminder is aware of the procedures to follow when reporting any concerns or allegations to the relevant authorities.
- The childminder knows how to encourage children's positive behaviour. She is aware of the importance of teaching children to be independent and preparing them well for school. The childminder describes how she will encourage children to listen, share and take turns when they play.
- The childminder explains how she will encourage children to follow healthy lifestyles. She discusses the importance of providing children with nutritious snacks and regular opportunities to be active outside in the fresh air.
- The childminder knows how to provide an inclusive environment for children where they learn to respect each other and value differences. She has a range of resources appropriate for all ages of children.
- The childminder understands the importance of working in partnership with parents and other professionals to provide continuity in children's care and learning.
- The childminder is committed to improving the quality of her setting and understands the importance of keeping her knowledge and training up to date. She describes how she evaluates her practice and make plans for improvement, seeking the views of parents and children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	313547
Local authority	Durham
Inspection number	10117017
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 February 2015

Information about this early years setting

The childminder registered in 2000 and lives in High Shincliffe, Durham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to meet the care, learning and development needs of children.
- The inspector discussed with the childminder her understanding of the safeguarding and welfare requirements.
- The inspector looked at a sample of documentation that the childminder will use when caring for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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