

Childminder report

Inspection date	28 August 2018
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder builds strong partnerships with parents. She gains good-quality information from them when their children first start about what they know and can do. The childminder keeps parents well informed about children's ongoing progress. Parents compliment and value the quality of care and support that she provides.
- Children make good progress in their learning. The childminder effectively uses her observations and assessments to monitor children's development. This helps her to support children in achieving what they need to learn next.
- Children are self-assured, happy and emotionally secure. They develop strong affectionate bonds with the childminder, who is kind and responsive to their needs.
- Children develop an understanding of danger and know how to keep themselves safe. For example, they learn about road safety while out walking in the local area with the childminder.
- The childminder provides children with a wide range of exciting and interesting learning experiences. For example, children enjoy regular outings in the local community where they can be active and meet other people and develop new skills.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to support and extend children's learning during planned activities.
- Opportunities for children to extend their understanding of numbers and counting are not consistently used to best effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the opportunities to support and extend children's learning during planned activities
- make better use of opportunities for children to develop their understanding of numbers and counting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the signs and indicators of harm and where to refer any concerns about a child's welfare. She effectively assesses potential hazards in her home and while on outings, and she minimises possible risks. The childminder maintains an overview of children's progress which helps her to identify any gaps in their learning. She meets with other childminders to share good practice and gather new ideas. She evaluates her provision and makes changes to enhance her service.

Quality of teaching, learning and assessment is good

The childminder effectively promotes children's communication and language skills, and engages them in conversation. For example, at snack time she encourages children to talk about the different types of fruit they are eating. Children are encouraged to learn about keeping themselves healthy, and to access their own drinks of water independently. The childminder gets down to children's level and joins in with their play. She sits alongside children as they look through magnifying glasses, noticing how different objects change in size. Children's early literacy skills are fostered as they eagerly choose from a selection of books and act out the story the childminder is reading. They enjoy activities that help them to develop their imagination and 'act out' real-life experiences. For example, they play happily with mobile telephones and make up their own conversations.

Personal development, behaviour and welfare are good

Children flourish in this stimulating and welcoming environment. Children feel secure and display high levels of confidence and emotional well-being. They are keen to instigate their own play. For example, children chose to play with buttons and laces. They sit on the floor, talking about the different shapes and colours as they thread. Children show high levels of enjoyment as they play, for example, giggling with delight as they demonstrate their skills of moving shapes the childminder has placed on the floor. Children understand the childminder's high expectations of them and they happily help to tidy away toys. Children show their appreciation to the childminder as she offers them frequent praise for their efforts and achievements. They behave exceptionally well, creating a happy atmosphere for all.

Outcomes for children are good

Children are keen to join in with activities, and are engaged and eager to learn. They show enthusiasm when practising their mark-making skills as they make pictures with chalks. Children confidently welcome new visitors into the childminder's home and invite them to join in with their play. Children gain the skills and knowledge they need in readiness for their move on to nursery and school.

Setting details

Unique reference number	312482
Local authority	South Tyneside
Inspection number	10065854
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	23 July 2015

The childminder registered in 1990 and lives in Jarrow. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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