

Childminder Report

Inspection date

23 July 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a firm understanding of the learning and development requirements of the Early Years Foundation Stage. She fully understands that children learn best when they are able to lead their own play and follow their own interests.
- The childminder uses highly effectively teaching techniques to support and challenge children as they progress towards the early learning goals at a good pace.
- The childminder is extremely warm and nurturing towards the children. She is attentive to their needs and dedicates much of her time to playing alongside them as they explore their ideas.
- The childminder has an excellent understanding of how to safeguard children. She regularly updates her safeguarding training to enable her to recognise and manage any child protection concerns swiftly and efficiently. She regularly completes safety checks on her home, which further supports children's safety.
- The childminder is well organised and has in place all the required documentation to support her good practice. She holds a relevant early years qualification at level 3 and has a good understanding of how children learn, which enables her to teach effectively.

It is not yet outstanding because:

- The childminder does not seek information from parents regularly enough about what they know about their children's development at home.
- The childminder has not yet established fully effective partnerships with the other early years settings children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good partnerships with parents by creating more opportunities for them to contribute what they know about their child's learning on a more regular basis
- enhance partnerships with other settings and promote more direct information sharing to provide continuity in children's learning.

Inspection activities

- The inspector observed activities during indoor play, in the garden and during snack time.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and took into account her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.

Inspector

Katie Sparrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a range of activities and play resources that promote their development well across the seven areas of learning. Children have a wonderful time using their imaginative skills. They explore their ideas and become deeply engaged, demonstrating excellent concentration skills. Children relish in the childminder's participation and confidently go on to explore their ideas further. Children enjoy listening to stories and quickly become engrossed as the childminder asks lots of questions as she reads to them. Children use their thinking skills well as they answer the childminder's questions and recall past events, helping them to make links in their learning. The childminder works with parents in order to share information about children's progress. However, currently this information is not shared with great regularity in order to support even more continuity for children.

The contribution of the early years provision to the well-being of children is good

Children's physical and emotional needs are well met. The childminder successfully creates a secure, homely environment for the children to enjoy and freely explore. They display close relationships with the childminder, enjoying cuddles and plenty of purposeful interaction. These positive, trusting relationships help children to become secure and confident, setting good foundations for future moves on to other settings, for example, the start of school. The childminder successfully creates an enabling environment to allow the children to independently choose what and where they would like to play. Children become self-motivated, keen learners who are well prepared for their move to school. The childminder supports children to develop an understanding of the importance of healthy lifestyles and keeping themselves safe. The childminder provides a wide range of resources and activities so children can develop their physical skills, and they are competent in moving in a variety of ways. They use a range of tools safely, further supporting their understanding of safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder is proactive and seeks out new information to ensure she remains up to date on legal requirements and practice matters. She attends training where possible and carries out research to further her knowledge and skills. The childminder keeps detailed records of where the children are in their development and how they have progressed over time. She monitors this closely, which helps to ensure any needs are swiftly identified as well as informing her own self-evaluation. The childminder regularly reflects upon her practice, recording where she feels she is most effective and areas she would like to improve. As a result, she shows a good capacity to maintain continuous improvement. Partnerships with other early years settings that children attend are not fully established. The childminder does not make the most of opportunities to share even more information with staff at these settings, to further promote continuity in children's learning.

Setting details

Unique reference number	312482
Local authority	South Tyneside
Inspection number	868090
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder was registered in 1990 and lives in Jarrow, Tyne and Wear. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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