

Childminder Report

Inspection date

24 January 2018

Previous inspection date

1 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a homely environment where they are treated as part of the family. Young children eagerly anticipate seeing the childminder's family and spending time with them.
- Children behave well. The childminder has clear expectations, which she consistently reinforces. Good strategies, such as giving children choices, help children to learn the boundaries set.
- Children are independent in the childminder's home. They access resources confidently and young children delight in completing tasks, such as putting on their coats independently.
- The childminder assesses children's achievements effectively and takes action if she identifies any areas where further support is needed.
- Overall, the quality of the childminder's teaching is good. She uses her knowledge and skills well to help children make good progress.

It is not yet outstanding because:

- The childminder has not been sufficiently proactive in establishing consistent and effective methods of sharing information about children's learning and development with parents and other professionals, who may be involved with the children.
- The childminder's own evaluations are not sufficiently focused on how she can enhance the quality of her teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good partnerships with parents and other professionals, who may be involved with children, to extend children's learning and development even more effectively
- strengthen self-evaluation and identify more precisely how to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day, as well as through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to keeping her skills and knowledge up to date. She attends local childminder groups to enable her to do this. Recent training has helped her to manage children's conflicts more effectively. Safeguarding is effective. The childminder has a good knowledge of signs and symptoms, which may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. In addition, she has a good understanding of wider safeguarding issues, such as the 'Prevent' duty. Her home is safe and well maintained. The childminder carries out regular checks and removes any potential hazards.

Quality of teaching, learning and assessment is good

The childminder uses her assessments well to identify what children need to learn next. She demonstrates a good understanding of how to support children's play and learning. For example, she plays alongside children and offers a commentary on what children are doing. She follows children's interests, which helps children to become engaged in their learning. Young children concentrate well for their age as they explore shapes and build with blocks. The childminder seizes opportunities to extend children's learning. For instance, as children build with blocks, the childminder introduces positional language and talks about the shapes of things. This helps children to develop their mathematical vocabulary. Children communicate confidently. The childminder listens carefully and engages in conversations with them.

Personal development, behaviour and welfare are good

The childminder has well-thought out settling-in procedures that help children to settle quickly. Detailed information about children's care needs, such as their routines and likes and dislikes, help her to meet children's individual needs. Parents are happy their children are well cared for and make good progress academically and socially. Children develop an awareness about how they can keep themselves healthy. For example, they are encouraged to adopt healthy lifestyles as they walk to and from school and take part in physical activities. The childminder supports children's physical development. For instance, children delight in splashing in puddles. They also enjoy using equipment, such as scooters, in the childminder's garden.

Outcomes for children are good

Children make good progress. They develop a good range of skills that helps to prepare them well for their eventual move on to school. They are independent and self-assured as they talk confidently to visitors in the childminders home and engage them in their play. Children are engaged and motivated. They choose and use resources for a purpose. For example, young children focus as they build houses, stairs and tunnels with blocks then carefully select cars to drive through them.

Setting details

Unique reference number	311662
Local authority	Gateshead
Inspection number	1103602
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	1 September 2014
Telephone number	

The childminder registered in 2000. She lives in Blaydon, Tyne and Wear. The childminder holds an appropriate early years qualification at level 3. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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