

Childminder report

Inspection date: 24 October 2024

Overall effectiveness	Good
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Met

What is it like to attend this early years setting?

The provision is good

The childminder creates a richly-resourced, exciting and nurturing environment through her first-rate teaching, loving interactions and inventive curriculum. This helps children, attending since they were babies and just turned two years old, to flourish. They make excellent progress in readiness for their future learning and develop a wonderful love of learning. Children persevere as they learn to do things for themselves. They show amazing focus during child-led play and enticing adult-planned activities.

Children have excellent attachments to the childminder, which helps them to feel happy, safe and secure. They anticipate familiar daily care routines with sheer joy, such as nappy changing time which ends with the childminder tickling children's feet and giving them a big cuddle. Children love snuggling up to the childminder for a highly-interactive story and to recall activities reflected in a photo album. Children have immense fun as the childminder joins in with action songs. Laughter fills the childminder's home.

The childminder is an excellent role model. This is reflected in children's behaviour and social skills, which are exemplary, given their age. The childminder encourages children to greet one another as they sing a welcome song. Children have lovely interactions as they eat their healthy packed lunch. The childminder supports children to patiently take turns to choose an object from the song bag and roll objects down plastic guttering. Children transport dried pasta to the role-play area and develop early imagination skills while making 'dinner' and feeding the 'babies' together. Children are motivated to help tidy up through fun songs.

What does the early years setting do well and what does it need to do better?

- Although this has not had an impact on children's care, safety and welfare, the provider has not notified Ofsted of a change to her health. Consequently, Ofsted have been unable to assess this information, in order to determine her ongoing suitability. The childminder has now completed the relevant documentation.
- The childminder plans exceptional educational programmes that help children to gain an abundance of skills and knowledge. She enriches children's experiences through limitless outings and reinforces children's learning through follow-up activities, such as a small-world farm sensory tray. She helps children to recall favourite stories using ingenious craft ideas.
- The childminder undertakes meticulous assessments of children's development, in order to plan for what they need to learn next. She does this in excellent consultation with parents, who express highly complimentary feedback in questionnaires.
- The childminder accelerates children's listening and language skills to the highest

level. As part of this, she fosters children's love of stories and songs wonderfully. The childminder skilfully brings stories to life, explaining the meaning of new words. She reads books that are of great interest, such as those about animals. Children have great fun copying more complex words and making sound effects and gestures. The childminder makes such activities fun and multi-sensory by incorporating props.

- Children have extensive opportunities to practise and develop essential physical skills. For example, the childminder creates stepping stones using natural resources, such as flat tree stumps. This helps children to develop their balance and coordination. Children use more challenging resources on outings. For example, they clamber over piles of tyres.
- The childminder intuitively expands children's learning. She sparks their curiosity and motivates and engages them superbly. For example, she draws a line a short distance away from the bottom of the sloping plastic guttering. The childminder encourages children to experiment with different-sized and shaped objects, such as conkers, pine cones and pebbles, to see which rolls the fastest and furthest.
- The childminder combines children's fascinations with their development of essential hand-eye coordination and small-muscle strength. She encourages children to post dried pasta into circular holes using large tweezers. Children use utensils, such as a ladle, to scoop it into miniature pans and gift boxes. Children enjoy finding out which lids fit these, learning early problem-solving skills.
- The childminder provides rich opportunities for children to observe diversity through ample resources, including books that portray a wide array of different family structures. The childminder extends provision for nursery and school-aged children through a wealth of unique activities based around multicultural celebrations.
- The childminder's qualification and targeted continued professional development has a significant impact on her practice. For example, the childminder has completed training around the benefits of music. She created a magical music wall using intriguing items, such as a bicycle bell, wind chimes and a metal vent. Children delight in exploring sound and the ways in which it can be changed as they tap the different objects and materials and use different amounts of force.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	310980
Local authority	Kirklees
Inspection number	10363757
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	8 January 2019

Information about this early years setting

The childminder registered in 1995 and lives in the New Mill area of Holmfirth. She operates from 7.30am to 6pm on Tuesday and Thursday, and from 7.30am to 9am and 3pm to 6pm on Wednesday. The childminder operates all year round, except for bank holidays and family holidays. She holds an appropriate qualification at level 3. The childminder offers government-funded childcare.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- The inspector observed the safety and suitability of the childminder's premises.
- The inspector held discussions with the childminder to understand how she organises her early years provision and implements the curriculum.
- The inspector observed the quality of education and the childminder's interactions during activities and assessed the impact on children's learning.
- The childminder and the inspector carried out a joint evaluation of an activity.
- The inspector spoke to children during the inspection and viewed written feedback from parents.
- The inspector sampled documents, including those related to children's learning and the childminder's continued professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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