

Childminder report

Inspection date	27 February 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a nurturing environment and strives to offer the very best care and education for children. She is kind, caring and gentle in her manner. Children have formed strong bonds with her. This helps them to feel emotionally secure.
- The childminder makes the most of opportunities to introduce and model new language during everyday activities. This supports children's growing vocabulary and their communication and language skills.
- The childminder builds excellent partnerships with parents. She encourages a two-way flow of information about children's experiences at home and in the setting. This supports their continuous learning.
- The well-organised learning environment, both indoors and outdoors, holds a wide variety of good-quality resources. This allows children to make choices and develop their independence as they play and explore.
- The childminder completes regular observations of the children. She monitors their progress, which allows her to quickly identify any potential gaps in their learning or development. All children make good progress from their starting points.
- On occasions, the childminder misses the opportunity to extend children's mathematical thinking, for example, in relation to size, position and quantity.
- Professional development opportunities are not consistently focused on enhancing the already good quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the use of mathematical language to help extend children's understanding of space and measures
- build on the programme of professional development to raise the already good teaching to an even higher level.

Inspection activities

- The inspector completed a tour of the areas of the premises used for childminding purposes.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents and children.
- The inspector looked at a range of policies relating to health and safety and checked evidence of the suitability of people living on the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Lesley Maughan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge and understanding of child protection and its wider issues. She knows how to recognise signs that a child may be at risk from harm and how to report this. The childminder completes risk assessments and carries out daily checks to ensure the environment is safe and any potential hazards to children are minimised. She supports children to manage their own safety. For example, the childminder talks to children about road safety when they are out in the local community. She regularly evaluates her practice and is keen to continue to enhance her knowledge. The childminder has established strong links with other providers. They share relevant information about children that they care for.

Quality of teaching, learning and assessment is good

The childminder shares information with parents on a daily basis. She encourages them to provide information about what children have been learning at home. The childminder uses this information to plan activities around children's home interests. This helps to consolidate their learning further. Children show high levels of concentration in their activities. They enjoy taking the lead during activities. For example, while making pizza, the children decide what toppings they would like to use. Children are kind and helpful towards each other and work cooperatively to complete tasks. They understand that they must share and take turns. The childminder uses effective questioning skills to encourage children to work things out for themselves. For example, the childminder asks what will happen to the cheese when heated in the oven and a child responds 'it will melt'. Children learn to count and to recognise shapes in their everyday play.

Personal development, behaviour and welfare are good

The childminder regularly praises and encourages children during their play. Children show high levels of confidence and self-esteem. The childminder sets clear behavioural expectations. For instance, children say 'please' and 'thank you' without reminders. The childminder teaches children to respect and value the wider community. She takes them on regular outings with other childminders to various places of interest where they meet and make new friends. The childminder encourages children to do things for themselves to develop their independence skills. For example, they successfully put on their own shoes before they go outside. Children enjoy a range of healthy foods. This supports their physical health and well-being.

Outcomes for children are good

Children are keen and motivated learners. This helps them to acquire the skills needed for the next stage in their learning. Children learn to recognise letters as they find the corresponding ones in their name during a matching game. The well-resourced outdoor area provides children with challenge. This supports their growing physical skills. The childminder promotes children's listening and attention skills as they enjoy reading books together. They are attentive as the childminder shares a book with them about transport and they excitedly recall past events from their own experiences.

Setting details

Unique reference number	310952
Local authority	Kirklees
Inspection number	10063993
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	23 March 2016

The childminder registered in 1993 and lives in Birkenshaw, Bradford. She operates term time only, from 7.30am to 5.30pm on Monday to Wednesday, except for bank holidays and family holidays.

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