

Childminder Report

Inspection date

11 March 2016

Previous inspection date

16 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional commitment to professional development. She frequently accesses training opportunities to continually develop her knowledge and skills. She uses her superb knowledge to provide extensive educational programmes.
- Partnerships with parents are excellent. They are involved in their children's learning at all levels. They receive a wealth of information from the childminder that helps them to continue their children's learning at home. Children's development is very closely monitored. Assessment of their skills is precise and accurate.
- The childminder has a first-rate understanding of how children learn and develop. She plans stimulating activities that capture children's interests and target their individual learning needs.
- High-quality teaching encourages children to think critically, solve problems and persevere with tasks. The childminder's enthusiasm for discovery encourages children to explore and investigate. Children are making rapid progress in all areas of learning, with most children exceeding expected targets.
- The childminder has a superb understanding of how to support children's emotional needs. Excellent arrangements for transition both into the childminder's care and into new settings, help children to settle quickly.
- The childminder provides a broad range of resources and activities that reflects and values the diversity of children's experiences. She helps children gain an understanding of people, their community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the links with other providers to share outstanding practice and promote even more high-quality learning opportunities for children.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continually increases her first-rate knowledge and understanding through wide-ranging reading and training. She frequently scrutinises her own practice and actively seeks the views of children and parents. She uses feedback very successfully to plan for future improvements that help her to further enhance her service. The childminder shares her outstanding practice with other providers, although there is scope to widen these partnerships. Regular reviews of children's progress keep parents exceptionally well informed about their child's development. The childminder finds out what children are learning in school and plans educational programmes that promote continuity in their learning. Safeguarding is effective. Successfully implemented policies and procedures help to protect children from harm and give their welfare top priority.

Quality of teaching, learning and assessment is outstanding

The environment is extremely child focused and very well thought out. The outside space is used imaginatively, providing opportunities for children to enjoy bear hunts, look for fairies and play hide and seek. A covered area provides them with a space where they can play outside all day, whatever the weather. The childminder embraces children's natural curiosity and provides activities that captivate their imagination. For example, children show delight as they explore what happens when they fill balloons with different materials. The childminder's perceptive observations of their play help her to skilfully question and explore their knowledge. Children display high levels of self-confidence and independence. They enjoy making discoveries as they develop an understanding of information and communication technology. For example, they make spectroscopes to look at the effects of reflected light. Children develop excellent communication skills. They are confident to initiate discussions and share their ideas. Mathematics is promoted very well throughout children's play. Children are beginning to understand weights and measures. They explore shapes and colours, and begin to recognise familiar numbers.

Personal development, behaviour and welfare are outstanding

Parents comment that the provision, 'Is a home from home' and children are exceptionally happy and settled. The childminder praises children's efforts, which gives them a sense of achievement and enhances their self-esteem. Children thoroughly enjoy each other's company and make firm friendships. They regularly meet with a wider group of friends and enjoy activities in their community. For example, they enjoy lunch in the local community cafe. This helps them to gain the confidence to cope with the larger social environment of school. Children's welfare is superbly promoted. She is extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. One example of this is children's participation in Road Safety Week.

Outcomes for children are outstanding

Children demonstrate a love of learning. They are exceptionally well engaged and are challenged to continually extend their skills. They follow simple rules, behave well and respect others. They are very well prepared for their future learning, including school.

Setting details

Unique reference number	310890
Local authority	Kirklees
Inspection number	855268
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	16 February 2012
Telephone number	

The childminder registered in 1984 and lives in Huddersfield. She operates all year round from 7.45am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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