

Childminder Report

Inspection date	21 January 2016
Previous inspection date	13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe environment for children to play in. She regularly risk assesses her home so that she minimises potential hazards. She routinely talks to children about safety issues so that they develop a good understanding of how they can keep themselves safe.
- The childminder provides a wide range of activities and experiences that support children to develop the skills they need for school. Children are eager to learn and they approach their play with enthusiasm.
- The childminder interacts with children well. Her positive interactions effectively support children from a young age to be confident communicators. Children eagerly ask questions and they recall things they have previously discussed with the childminder.
- The childminder effectively praises children's achievements and she encourages them to keep trying so that they are successful in completing their chosen tasks. This supports children to be confident in their abilities and it promotes their high self-esteem.
- The childminder makes good use of a daily diary to keep parents well informed about their child's care arrangements and activities they have enjoyed.

It is not yet outstanding because:

- The childminder's approach to her professional development is not focused enough to support her to achieve exceptional teaching practice.
- Overall, the childminder uses her assessments well to identify children's skills and abilities. However, she does not always swiftly follow up on children who are exceeding typical development levels for their ages to plan ways to accelerate their progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on promoting a highly focused programme of professional development, in order that teaching skills and practice continue to improve
- strengthen assessment arrangements to ensure children's identified learning needs are swiftly assessed and followed up, especially for children exceeding typical development levels for their age.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as self-assessment and evidence of the suitability of the childminder and household members.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder has a good understanding of child protection issues. She is able to recognise potential signs of abuse and neglect, and she knows how to respond to any concerns to safeguard children's welfare. The childminder has successfully addressed areas identified for improvement at her last inspection. She now provides more activities and resources to help children to learn about the views and beliefs of different people who live in their community. The childminder now shares good information with other settings children attend. She uses this information well to plan continuity for children's learning and care. The childminder welcomes feedback from others, including parents and children, to help improve her service. She uses suggested activity ideas to offer children more choice and variety in their play.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and plans challenging activities to support their good progress. She encourages younger children to look at their puzzle pieces and think about what they need to complete their picture. Children concentrate well at this task; they solve problems and successfully work out which pieces they need. The childminder organises a good selection of toys and activities around her home. Children enjoy making safe and independent choices in their play, and they quickly and eagerly join in activities. The childminder regularly discusses children's progress and learning needs with parents. They agree strategies to support children's progress, such as helping children to manage their own personal health needs.

Personal development, behaviour and welfare are good

The childminder has good relationships with children and they are happy and settled in her care. She makes good use of outings and visits to local groups to provide opportunities for children to mix socially with others. Children confidently embrace new situations which help prepare them for changes, such as starting nursery. The childminder effectively promotes children's health. Children thoroughly enjoy the healthy snacks and meals the childminder offers. Children routinely discuss why good health and hygiene practices are important. They talk about the germs they can spread when coughing and why it is important to brush their teeth. Children have good opportunities to play outdoors and take part in physical activities. Children behave well and they respond well to the childminder. They follow simple rules, such as helping to tidy up and they know that it is kind to share and take turns. The childminder uses smiley and sad faces to help children to express their feelings and emotions.

Outcomes for children are good

Children are making good progress, and in some cases, children are excelling in their learning. Good teaching and planning of activities mean that any identified gaps in children's learning are closing. Children enjoy their play and they are motivated to learn. Children confidently name shapes, count and recognise numbers. Younger children show a keen interest in books. They follow the text with their finger when attempting to read the words.

Setting details

Unique reference number	310888
Local authority	Kirklees
Inspection number	864972
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	13 October 2011
Telephone number	

The childminder was registered in 1995 and lives in Mount, Huddersfield. She operates all year round, Monday to Wednesday from 7.30am to 5pm and Thursday from 7.30am to 12 noon, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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