

Childminder Report

Inspection date

12 September 2016

Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder finds out about children's stage of development when they enter her care. Parents are involved in assessing their child's progress. The childminder gives them ideas to help them to continue their children's learning at home.
- The childminder has met the actions raised at her last inspection. She works with her assistants to accurately evaluate her practice. She identifies strengths and areas for improvement and uses her findings to plan for future development. The childminder accesses further training to continually develop her skills and improve the care and learning for children.
- Children enjoy re-enacting their own first-hand experiences. The childminder takes an active role in their play and encourages them to share their ideas and knowledge. Children think about the ingredients they might need to make a pizza and practise early writing skills as they write shopping lists.
- Children have opportunities to develop their understanding of simple technology. The childminder uses play well to promote children's knowledge of staying safe. For instance, she helps them to understanding that a cooker is hot when turned on.

It is not yet outstanding because:

- Although the childminder shares books with children, she does not encourage them to think about how stories are structured, or how they might end.
- Although children have some opportunities to explore mathematics, the childminder does not make the most of opportunities to promote and extend children's understanding of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's early reading skills and help them to think about how stories are structured and how they might end
- help children to build on their developing knowledge of numbers.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has taken effective action since her last inspection to raise the standard of the provision. Safeguarding is effective. The childminder makes sure that areas where food is prepared are clean and hygienic. She completes risk assessments to identify and minimise hazards to children. The childminder ensures that all required documents are easily accessible and available to view. She has a good understanding of child protection issues. She ensures her assistants understand the policies and procedures that are in place to keep children safe. The childminder conducts independent research to keep up to date with current guidance and shares good practice with other childminders. She uses her knowledge to provide good quality learning experiences that support children's continuing progress. The childminder monitors her assistants' practice and supports their professional development.

Quality of teaching, learning and assessment is good

The childminder completes observations and assessments of children's progress. She identifies where children are exceeding their expected targets and where there are gaps in their learning. She uses this information to plan a wide variety of challenging activities. This helps children to make swift progress from their starting points and to continually build on their skills. Children participate in a number of trips that extend their learning experiences. They use the bus and train to visit the local shops. They enjoy walks in the park and observe how the seasons change their natural environment. The childminder promotes children's communication and language skills very well. She helps them to create storylines in their play. She introduces new words and gives them time to explain what they are doing.

Personal development, behaviour and welfare are good

The childminder is a good role model. She promotes good manners. She implements simple rules that help children to understand right and wrong. Parents comment that their children are making good progress and they are confident, happy and safe. The childminder has effective procedures for settling children in and for moving them on to school. She helps children to understand why they need good hygiene routines. They enjoy outdoor play and are provided with a healthy diet. Easily accessible resources mean children can make choices about their play. This helps to promote their independence. They meet up with other children and have the opportunity to build friendships in larger social groups.

Outcomes for children are good

Children are progressing well in all areas of learning, given their individual starting points. They develop an early awareness of written words and that writing can be used for a variety of purposes. Overall, children's understanding of early mathematics is developing successfully. For example, they count and begin to recognise colours throughout their play. Children are learning to respect and celebrate each other's differences. The childminder promotes their knowledge of their community and the diversity of the wider world. This wide range of skills helps to prepare children for their future learning in school.

Setting details

Unique reference number	310818
Local authority	Kirklees
Inspection number	1044498
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	9
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 November 2014
Telephone number	

The childminder was registered in 1994 and lives in the Clayton West area of Huddersfield. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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