

Childminder report

Inspection date: 11 July 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children engage in a range of activities provided by the childminder. This supports their development and enables them to participate in play and learning opportunities. Children's independence is promoted. They select resources and equipment themselves. Children have good language and communication skills. They engage in conversations with the childminder and her assistant as they discuss food preferences. Children talk about what they like and what they do not like and why. Young children repeat words, like 'aubergine', 'mushroom' and 'cucumber' and are asked to describe them. Children play with the role-play kitchen and prepare and cook meals for the childminder and her assistant with the play food. Children also dress and undress the dolls and put them to bed, demonstrating hand-to-eye coordination and good small physical skills.

Children talk about their families and recall prior holidays and events. They understand how to keep themselves safe and state that when travelling in the car, seat belts are needed to help protect them from getting hurt. Children's mathematics and literacy skills are fully supported. The childminder and her assistant offer activities that promote counting and reading. For example, children are asked to group, match and describe small animals from a larger group. Children count them and compare group sizes. They also access animal books to enhance their understanding and embed their learning.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant promote children's language and communication skills. They encourage children to talk and discuss aspects of their families, previous special events and voice their opinions of their preferences, likes and dislikes.
- The childminder carries out regular observations to assess children's development and progress and works flexibly with parents to provide consistent care. The childminder addresses any possible concerns or issues with parents and solutions to support children's behaviour and routines are discussed. The childminder also provides daily information and updates to parents about children's activities and achievements.
- The childminder and her assistant provide a warm and welcoming environment for children to feel comfortable and reassured while they are learning and developing. They engage in conversations with children that promote fun and laughter.
- Children's learning flows between the indoor and outdoor spaces, and they choose which activities to involve themselves in. Children play with a range of resources that they access independently. This supports their learning well overall.

- The childminder has not yet explored how she can fully support children as they develop and learn, in particular, if children have any emerging developmental needs. For example, she is sometimes unaware of the possible underlying development issues associated with behaviour.
- The childminder ensures children are given a range of learning experiences. However, she does not always challenge children to extend their learning to an even higher level. For example, some of the children's activities do not always broaden their depth of understanding and build on what they already know.
- The childminder and her assistant support children's independence skills and encourage them to consider their own health and safety. Pre-school children are able to put their own shoes on and attend to their own personal needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant are aware of their responsibilities to keep children safe and secure. They have a good understanding of potential signs that may indicate a child is at risk of harm and how to seek help to protect them. The childminder and her assistant understand the importance of keeping accurate records and documentation. They engage in and access regular training to develop their understanding of safeguarding issues.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify professional development opportunities to strengthen knowledge of how to fully support children and their developing needs
- consider further ways to extend and enhance existing activities to broaden children's knowledge and understanding further.

Setting details

Unique reference number	310818
Local authority	Kirklees
Inspection number	10225908
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	13
Date of previous inspection	12 September 2016

Information about this early years setting

The childminder was registered in 1994 and lives in the Clayton West area of Huddersfield. She operates all year round ranging from 6.30am to 5.30pm on certain days, Monday to Friday, except for bank holidays and family holidays. The childminder works with one assistant.

Information about this inspection

Inspector

Marie Briggs

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspector held discussions with the childminder about her learning space.
- The inspector completed a joint observation of a planned activity with the childminder.
- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector held discussions with one carer and children at appropriate times during the inspection and took account of their views.
- The inspector had leadership and management discussions with the childminder and her assistant.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022