

Childminder report

Inspection date	25 April 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her co-childminder work exceptionally well as a team. They complement each other in their skills, share responsibilities and communication is effortless. Children benefit greatly from excellent teamwork. Their needs are quickly met and the setting runs smoothly.
- The childminder is determined to ensure each child in her care achieves their best potential. She regularly observes children and carefully plans activities with adequate challenge. The programme of learning offered by the childminder is interesting and varied. This contributes to children's motivation and helps them to flourish in their development.
- The childminder completes regular written summaries of children's development and shares this information with parents. This assessment procedure helps to ensure both the childminder and parents are well informed and equipped to support ongoing development.
- Children are immensely happy and relaxed in this truly home-from-home environment. They are treated as part of the childminder's family and thrive in their emotional well-being.
- The childminder and her co-childminder successfully build positive relationships with children and parents right from the very beginning. Settling-in procedures are closely managed. Children relax quickly and are ready to learn, reassured by strong, positive relationships.
- Sometimes, the childminder does not use effective questioning techniques to support children's critical thinking and communication skills at the very highest level.
- The childminder understands her key strengths and weaknesses. However, she does not have a precise plan to develop her service even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the use of questioning and provide children with even more opportunities to think and respond during conversation
- develop the already good quality of service even further and establish a detailed plan to target improvements and drive development at the very highest level.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector reviewed written comments from parents and took account of their views.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her co-childminder both understand how to protect children from harm. The childminder ensures her home is free from hazards and understands her responsibilities to report child protection concerns swiftly if these arise. Children are safe in the childminder's care. The childminder proactively completes a range of training opportunities above mandatory requirements. She acquires new skills and knowledge through training and wider reading. This contributes to the high-quality service she offers.

Quality of teaching, learning and assessment is good

The childminder creates a vibrant and exciting learning space. Children enjoy their play and have fun as they explore. The childminder ensures children have freedom and encourages them to venture while she remains closeby, supervising and offering gentle encouragement. Children benefit greatly from spending time in the childminder's care. They are physically active, confident and highly independent. The childminder has plenty of energy and enthusiasm in her interactions with children. She joins in children's games and guides their play to help to optimise learning. For example, children are challenged to roll dough thinly. Children develop problem-solving and critical thinking skills as they work out they must add more pressure to their rolling pin to complete this task. The quality of teaching is consistently good and children progress well from their starting points.

Personal development, behaviour and welfare are good

Children are capable and enthusiastic learners. They grow in confidence, reassured by the calm and friendly interactions they receive from the nurturing and gentle childminder. They are self-assured and happy. Children attempt to grow fruit and vegetables in the childminder's garden. They undertake small responsibilities and become caring and considerate individuals as they nurture growing plants. Furthermore, they learn where their food comes from and develop a positive attitude to healthy eating.

Outcomes for children are good

Children make good all-round progress and acquire key skills in readiness for school. They develop excellent friendships and enjoy the company of their peers. Children become independent from a young age and complete everyday tasks for themselves. For example, they demonstrate age-appropriate self-care skills as they confidently put on their own shoes and coats prior to playing outside. Children cooperate and are respectful. They tidy away their games and look after the toys. Children grow both emotionally and developmentally in this friendly and stimulating setting.

Setting details

Unique reference number	310327
Local authority	Trafford
Inspection number	10066464
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	12
Number of children on roll	10
Date of previous inspection	19 January 2016

The childminder registered in 1993 and lives in Stretford, Manchester. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with her husband, who is also a registered childminder.

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