

Childminder report

Inspection date: 2 June 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly motivated to learn at this very warm and friendly setting. They are extremely settled, happy and secure as they play imaginatively, such as with train tracks and explore sensory toys. The childminder plans a curriculum which is exciting and highly stimulating. She carefully considers and thoughtfully plans activities. The childminder provides real-life experiences for children. For example, she encourages children to draw fruit and flowers from real life. They collect petals on walks in local woods, explore spider webs and dew, and press the flowers they gather.

The childminder provides outstanding support for children's personal, social and emotional development. Relationships between the childminder and children are superb. They are extremely respectful, loving and warm. Support for children's behaviour is outstanding. The childminder is an excellent role model. She models manners and helps children to understand the impact of their behaviour on others. The childminder talks to children about feelings. Children discuss how to treat their friends and explore more complex emotions. For example, when children plant forget-me-not flowers, the childminder gently explores with children how they think about and remember those they love.

Children grow rapidly in their confidence and independence. The childminder encourages children to make simple choices and decisions. Children clear away their plates after lunch and even young children learn quickly how to drink from open cups. They are extremely well prepared for school or the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder nurtures children's curiosity and helps to broaden their knowledge and horizons. For example, she teaches children about recycling. Children go blackberry picking and plant potatoes in the garden. The childminder uses these experiences to help children to learn where food comes from and how things grow.
- The childminder is very experienced and highly qualified. She has a deep understanding of how children develop and learn. The childminder models new skills and provides very clear instructions. For example, she supports children to learn how to spread butter and slice cucumber, as they make sandwiches for their lunch.
- The childminder knows children extremely well as individuals. She understands very clearly where they are in their development and what support they need to progress. The childminder understands the importance of children repeating and practising new skills. She checks regularly what children have learned before

moving them on.

- There is outstanding support for children's communication and language development. The childminder talks in detail to children about everything they do. She introduces descriptive language, such as 'crunchy' and 'fresh', and emphasises new words. This helps children to develop and expand their vocabularies.
- There is a very strong focus on children being outdoors and enjoying fresh air and exercise. Children go on walks daily to local parks, the marina and woods. The childminder helps children to expand their knowledge of nature during insect hunts and trips to the beach. Here, children explore rock pools and gather sea glass to take back to the setting to make crafts.
- Children benefit from regular visits to the library to find books to help support subjects they are currently exploring, such as planting seeds. Through this, they discuss how plants grow both above and below ground. Children retell favourite stories using props and masks. This helps to support their early literacy skills.
- The childminder builds very strong relationships with parents and carers, whose feedback is excellent. She provides sensitive and helpful advice on subjects such as healthy eating and toileting. The childminder has extensive experience of supporting children with special educational needs and/or disabilities.
- The childminder provides ideas and resources for parents to try at home, to help include them in their children's learning. For example, parents take sunflower seeds home to plant with their children and measure them together as they grow.
- The childminder has close relationships with the local school children also attend. She makes a note of current topics, to complement and extend them. For example, when children read the story of 'Goldilocks and the Three Bears' at school, the childminder provides books and imaginative activities about different types of bears at her setting.
- Training on working with parents and how to support children's learning in mathematics and technology have all had a strong and positive impact on the childminder's practice. She enjoys learning new skills and knowledge, and has a very positive attitude toward her professional development.
- The childminder is very reflective about children's experiences. She continuously thinks of new ideas for activities that help to excite children and extend their learning. The childminder is passionate about her role and outcomes for children in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	310116
Local authority	North Tyneside
Inspection number	10392188
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 August 2019

Information about this early years setting

The childminder registered in 1997 and lives in North Shields, Tyne and Wear. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 6. She offers the government funded places for childcare.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector discussed with the childminder how she helps to keep children safe. This included evidence about first-aid training and suitability of those living on the premises.
- The childminder and inspector reflected on an activity together. The inspector observed the quality of education during activities and assessed the impact on children's learning.
- The inspector took the views of a number of parents into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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