

# Childminder report

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Inspection date: 20 February 2020

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder has an exceptional knowledge of how to securely promote children's development through the curriculum. She consistently inspires children's learning to encourage them to experience awe and wonder during their activities. For example, children are highly engaged and motivated as they excitedly investigate textured materials and natural resources. The childminder successfully supports children to develop excellent mathematical skills. Children eagerly practise their counting. They talk about capacity while filling and emptying different-sized containers, including china cups, as they pretend to make drinks.

Children's behaviour is exemplary. They securely know the difference between right and wrong. The childminder actively encourages children to devise their own rules for the setting to support them to fully understand the expectations. Children learn to be kind and considerate. They play cooperatively and interact very positively with the childminder. Children display a can-do attitude as they confidently participate in a first-rate selection of stimulating learning experiences. For instance, children are inquisitive and build vast levels of curiosity while using their senses to explore various herbs, such as mint and basil. Children's emotional well-being is wonderfully supported. The childminder creates a tremendously calm, inviting and welcoming environment. Children evidently feel extremely self-assured in her care.

### What does the early years setting do well and what does it need to do better?

- Partnerships with parents are superb. The childminder shares precise details about children's next steps to enable parents to continue their learning at home. She actively involves parents in establishing their children's starting points on entry. The childminder works very closely with parents to swiftly close any potential gaps in their children's development. Parents comment that the childminder personalises activities based on their children's individual interests, needs and abilities.
- The childminder has completed forest childcare training since her last inspection to enable her to continually expand on children's outdoor learning experiences. She attends numerous community activities with children, including gymnastics and dance sessions, to consistently challenge their physical skills to the very highest level.
- Children enthusiastically recall real-life experiences and past events. For example, they confidently talk about visiting a restaurant, using chopsticks and making lanterns when learning about Chinese New Year. The childminder expertly asks purposeful questions to build on children's critical-thinking skills and to support them to become extremely confident communicators.
- The childminder is remarkably dedicated to furthering her professional development to maintain her outstanding teaching skills. She is exceptionally

committed to providing children with the very best possible outcomes and actively strives to maintain continuous improvement. The childminder has provided additional experiences to broaden children's small-muscle development and support their early writing skills.

- Children acquire a secure awareness of nature, growth and change over time. The childminder encourages them to have a strong sense of responsibility as they plant and care for vegetables to harvest, and eat at mealtimes. In addition, she skilfully supports children to learn about the importance of recycling and using environmentally friendly products.
- The childminder is highly effective in promoting children's understanding of people and communities. Children are involved in frequent charity events to help people who are less fortunate than themselves. They learn to recognise that not everyone has the same opportunities in life.
- Children listen extremely attentively and show a great love for their favourite stories. They demonstrate extremely high levels of delight and enthusiasm as they begin to re-enact parts of the book during their imaginative play. Children develop excellent expressive arts and design skills. For instance, they thoroughly enjoy using toy vehicles and pieces of ribbon to pretend to rescue people with the helicopter's winch.
- The childminder creates highly successful relationships with nursery and primary school teachers to enable her to consolidate children's learning. She consistently observes and assesses children to help them to make rapid progress in their ongoing development. The childminder completes a very comprehensive progress check for children between the ages of two and three years.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge of how to safeguard children from abuse, neglect and wider child protection issues. She is confident about the procedure to follow to report any concerns about children's welfare and knows what to do in the event of an allegation. The childminder is extremely rigorous in making sure her indoor and outdoor environment is continually safe and secure. She actively involves older children in risk assessing toys and resources to recognise whether these are suitable for younger children. For example, they capably use the choke tester tube to check small pieces of equipment.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 310090                                                                            |
| <b>Local authority</b>             | North Tyneside                                                                    |
| <b>Inspection number</b>           | 10117003                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 1 to 7                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Date of previous inspection</b> | 28 October 2015                                                                   |

## Information about this early years setting

The childminder registered in 2000 and lives in North Shields, Tyne and Wear. She operates all year round, from 7.45am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Rachel Enright

### Inspection activities

- The childminder carried out a learning walk with the inspector to explain how she delivers the early years curriculum.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The childminder evaluated an activity with the inspector.
- The inspector looked at and discussed a range of documentation, including policies, procedures and training certificates.
- The childminder spoke with the inspector at appropriate times throughout the inspection and discussed her arrangements for self-evaluation.
- The inspector took account of the views of parents spoken to on the day of inspection. She also considered feedback from parents and older children through written testimonials provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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