

Childminder report

Inspection date:

16 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she works with parents to collect children's starting points. She explains that she uses observations and assessments of children's progress to identify any gaps in their learning. She plans children's next steps around their interests.
- The childminder understands how she can help children's speaking skills to develop. She explains that she does this through repeating words that children say, so they hear the correct way to say them. She believes in the importance of reading stories to children and how this can help their communication skills to develop.
- Mathematics is a big part of children's learning. The childminder explains how the baking activities that she does with children helps them to learn about weighing and number as they look at the scales. She explains that they use tape measures to measure each other when they lie down. They use train tracks and measure the length. When they build with blocks, they see how many blocks they need to make the same height as themselves. She explains that children learn to recognise what is small or big.
- The childminder discusses how she uses a positive approach to managing children's behaviour. She teaches children about her ground rules in the home, such as no running and to use 'kind hands'. She describes how she uses distraction when children want the same toy. She helps children to understand how it feels if a child hurts another child.
- Children benefit from the childminder's enthusiasm in helping the local community. She describes how they support the local food bank. They collect items to be shared out with families. She explains that they have trips in the local environment and learn about how people help them. For example, they visit the barber's shop and the baker's shop. Children learn respect for different lifestyles, faiths, cultures and festivals.
- Training and professional development are of high importance to the childminder. She discusses the wide range of training courses that she attends. This keeps her knowledge and understanding up to date. The childminder demonstrates her commitment to providing quality care and education. She spoke of being reflective and evaluating the service she provides. This improves outcomes for children.
- The childminder has appropriate arrangements in place to work with parents and other professionals to identify and support children with special educational needs and/or disabilities. She understands how to seek local authority support and how to make referrals, such as to speech and language therapists.
- Partnerships with parents are a priority for the childminder. She explains how she provides information on a daily basis about their child's day in her setting. She sends them messages and photographs and gives them verbal feedback when they collect their children. This helps parents to continue their children's learning at home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	310074
Local authority	North Tyneside
Inspection number	10367691
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 February 2019

Information about this early years setting

The childminder registered in 1992 and lives in North Gosforth, Newcastle upon Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides government funded places for children.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held discussions with the childminder about her knowledge of the safeguarding and welfare, and the learning and development requirements.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder how she safeguards and meets the individual needs of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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